## Vocabulary Cards and Word Walls

Revised: November 2, 2011

## Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has the word and a picture. The teacher will be explaining the words using a kid friendly definition. After the words have been taught they can be added to the Word Wall. For more information on using a Word Wall for Daily Review - see "Vocabulary - Word Wall Ideas" on the website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:
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Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2
Math at Hand, Great Source, 1999. ISBN 0-669-46922
Math to Know, Great Source, 2000. ISBN 0-669-47153-4
Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3
Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6
Student Reference Books, Everyday Mathematics, 2007.
Houghton-Mifflin eGlossary, http://www.eduplace.com
Interactive Math Dictionary, http://www.amathsdictionaryforkids.com/

## above



## add



## addend


addends

## array



## large <br> <br> attribute <br> <br> attribute <br> triangle <br> pink


behind the cloud

# below 



## beside


between


## by




## category



## classify

compare

compose


## cone

# count 

## ロロロロ ロロ


counting a set of objects one－by－one


## cylinder



## decompose


difference

## different



Different size but same shape.

## digit

## 01234 56789

## equal to


$3+1$ is the same amount as 4

## equation



## expression


face

# greater than 


heavier

height


## hexagon



# in front of 

in front of the sun

## length



## less than

lighter

line

## longer <br> 

## next to




There are 3 candies.

## numeral

## 6 six HTI VI

## ones

## ローロロロ ロロロ


pair


# place value 



## quantity


$E$

rectangle


## sequence <br> $1,2,3,4, \ldots$

shorter

side


## similar



Same shape but different size.

## sort

## sphere

## square

## subtract

के क्ने कन एने क्ष $5-2=3$
sum


## taller



## 3-dimensional

## triangle



## 2-dimensional

vertex


## weight



