

# Vocabulary Cards and Word Walls

Revised: May 25, 2011

## Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
  - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own “kid-friendly” definition and drawing their own graphic.
  - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
  - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

## Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN 0-669-46922

Math to Know, Great Source, 2000. ISBN 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

Student Reference Books, Everyday Mathematics, 2007.

Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

# magnitude

magnitude

Example: If this man owes \$75 on a bill, that is -\$75. The magnitude of his debt is described as:

$$|-\$75| = \$75$$



magnitude

Example: If this man owes \$75 on a bill, that is -\$75. The magnitude of his debt is described as:

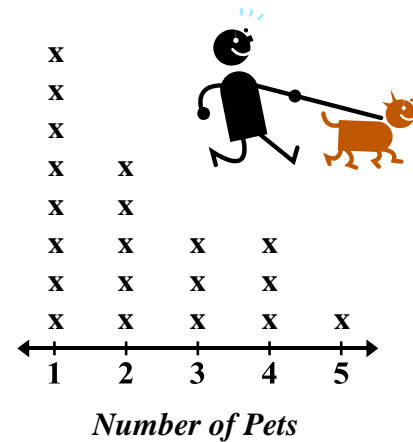
$$|-\$75| = \$75$$



Size; a property by which something can be compared as larger or smaller than other objects of the same kind.

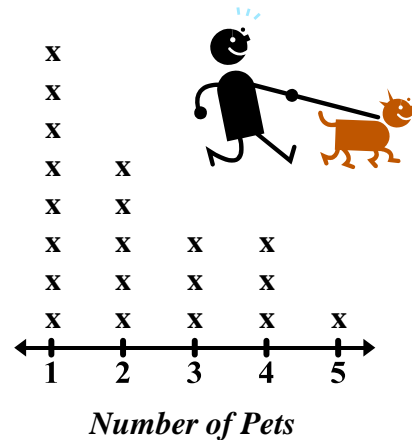
# maximum

## maximum



The  
maximum  
is 5.

## maximum



The  
maximum  
is 5.

The largest amount;  
the greatest number  
in a data set.

# mean

---

## mean

**Data Set: 14, 21, 27, 33, 45, 46, 52**

**Step 1:**

$$14 + 21 + 27 + 33 + 45 + 46 + 52 = 238$$

**Step 2:**

$$238 \div 7 = 34 \leftarrow \text{mean}$$

---

**Data Set: 14, 21, 27, 33, 45, 46, 52**

**Step 1:**

$$14 + 21 + 27 + 33 + 45 + 46 + 52 = 238$$

**Step 2:**

$$238 \div 7 = 34 \leftarrow \text{mean}$$

## mean

The sum of a set of numbers divided by the number of elements in the set. (A type of average)

# mean absolute deviation

## mean absolute deviation



The weights of the three people are 56 Kgs, 78 Kgs, and 88 Kgs.

Step 1: Find the mean.  $(56+78+88)/3 = 74$

Step 2: Determine the deviation of each variable from the mean.

$$56 - 74 = -18$$

$$78 - 74 = 4$$

$$90 - 74 = 16$$

Step 3: Make the deviation 'absolute' by squaring and determining the roots. (eliminate the negative)

$(18 + 4 + 16)/3 = 12.67$  is the mean absolute deviation.

## mean absolute deviation



The weights of the three people are 56 Kgs, 78 Kgs, and 88 Kgs.

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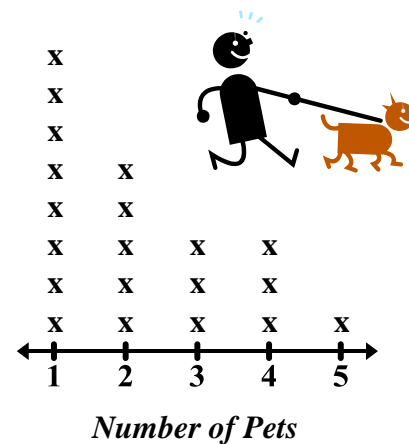
Step 3: Make the deviation 'absolute' by squaring and determining the roots. (eliminate the negative)

$(18 + 4 + 16)/3 = 12.67$  is the mean absolute deviation.

In statistics, the absolute deviation of an element of a data set is the absolute difference between that element and a given point.

# measure of center

## measure of center



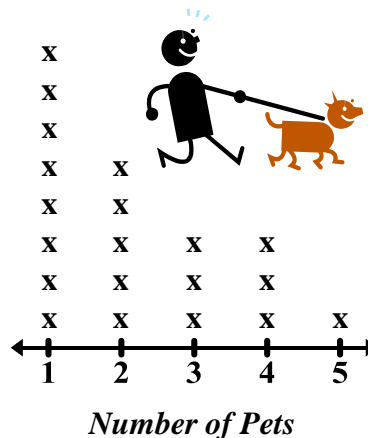
**Examples:**

**Mode = 1**

**Median = 2**

**Mean = 2.3**

## measure of center



**Examples:**

**Mode = 1**

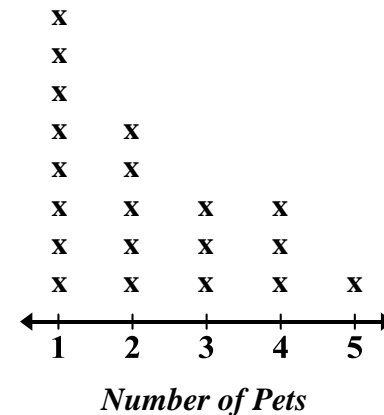
**Median = 2**

**Mean = 2.3**

An average; a single value that is used to represent a collection of data. Three commonly used types of averages are mode, median, and mean. (Also called measures of central tendency or measures of average.)

# measure of variation

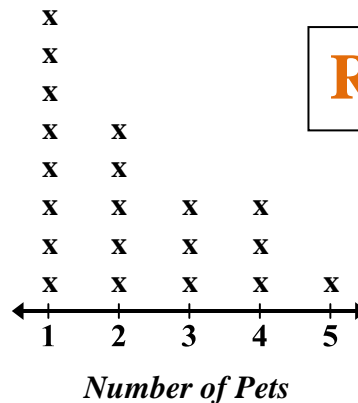
## measure of variation



Range = 4



## measure of variation



Range = 4



A measure of how much a collection of data is spread out. Commonly used types include range and quartiles. (Also known as spread or dispersion.)

# median

---

## median

14, 21, 27, **33**, 45, 46, 52



median

## median

14, 21, 27, **33**, 45, 46, 52



median

The middle number of a set of numbers when the numbers are arranged from least to greatest, or the mean of two middle numbers when the set has two middle numbers.

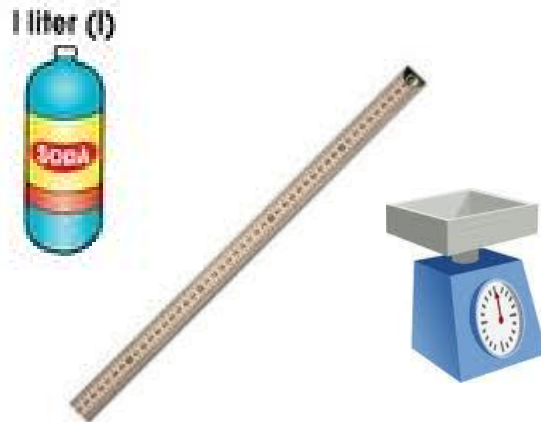


# metric system

metric  
system



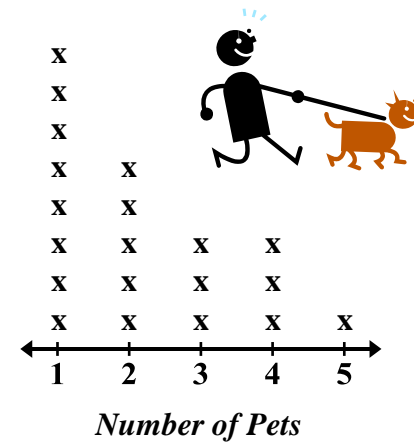
metric  
system



A system of measurement based on tens. The basic unit of capacity is the liter.  
The basic unit of length is the meter.  
The basic unit of mass is the gram.

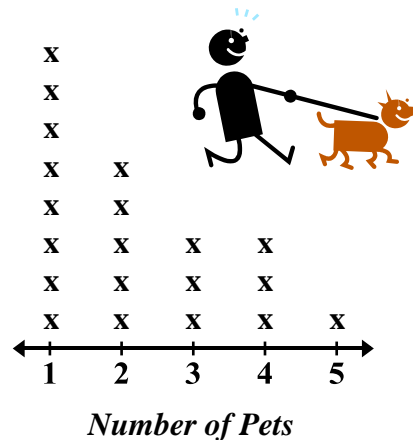
# minimum

## minimum



**The  
minimum  
is 1.**

## minimum



**The  
minimum  
is 1.**

The smallest  
amount; the smallest  
number in a data set.

# minuend

---

## minuend

$$43.2 - 27.9 = 15.3$$

minuend

## minuend

$$43.2 - 27.9 = 15.3$$

minuend

In subtraction, the  
minuend is the  
number you subtract  
from.

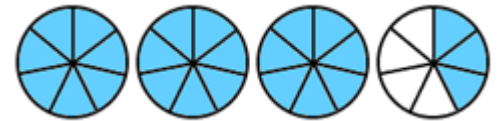
# mixed number

---

mixed  
number

Example:

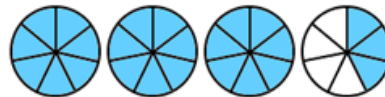
$$3\frac{3}{7}$$



mixed  
number

Example:

$$3\frac{3}{7}$$



A number with an  
integer and a fraction  
part.

# multiple

---

**Example:**

## multiple

Multiples of 

7, 14, 21, 28, 35, 42, 49...

---

**Example:**

## multiple

Multiples of 

The product of a whole number and any other whole number.

7, 14, 21, 28, 35, 42, 49...

# Multiplicative Identity Property of 1

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Multiplicative  
Identity  
Property of 1

$$a \times 1 = 1 \times a = a$$

Multiplicative  
Identity  
Property of 1

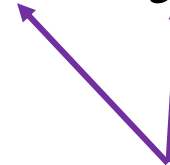
$$a \times 1 = 1 \times a = a$$

The product of any  
number and 1 is  
equal to the original  
number.

# multiplicative inverses

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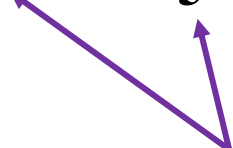
**multiplicative  
inverses**

$$5 \times \frac{1}{5} = 1$$


**multiplicative  
inverses**

---

**multiplicative  
inverses**

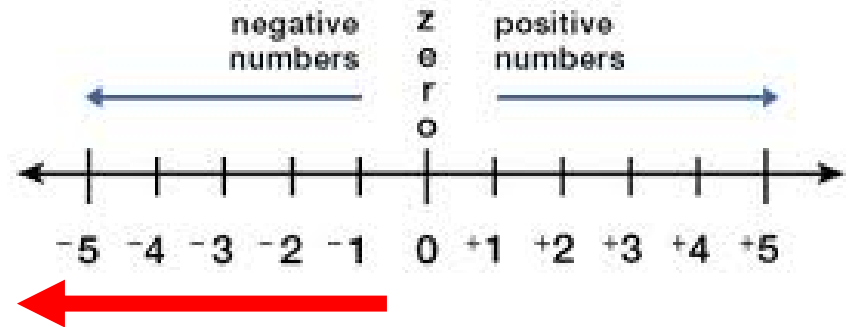
$$5 \times \frac{1}{5} = 1$$


**multiplicative  
inverses**

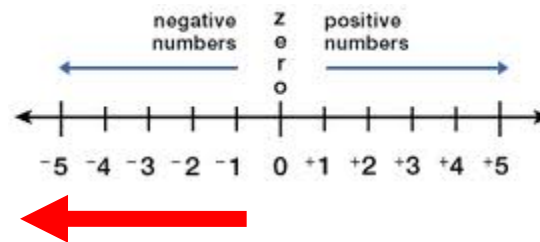
Two numbers whose  
product is 1. Also  
called reciprocals.

# negative numbers

negative  
numbers



negative  
numbers



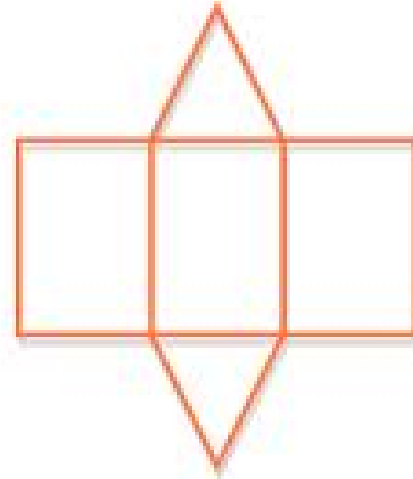
Numbers less than 0.



# net

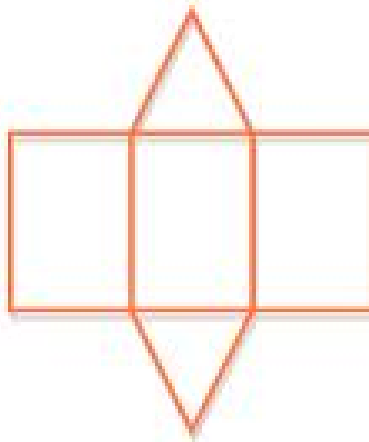
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## net



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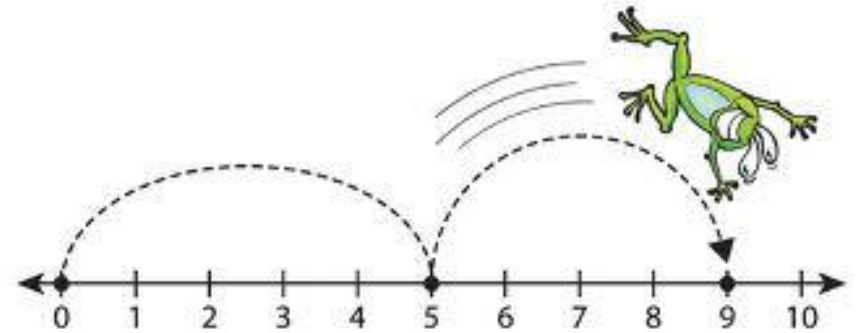
## net



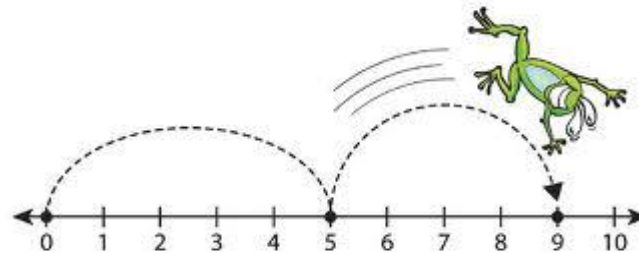
A 2-dimensional shape that can be folded into a 3-dimensional figure is a net of that figure. (Also called a network.)

# number line

number  
line



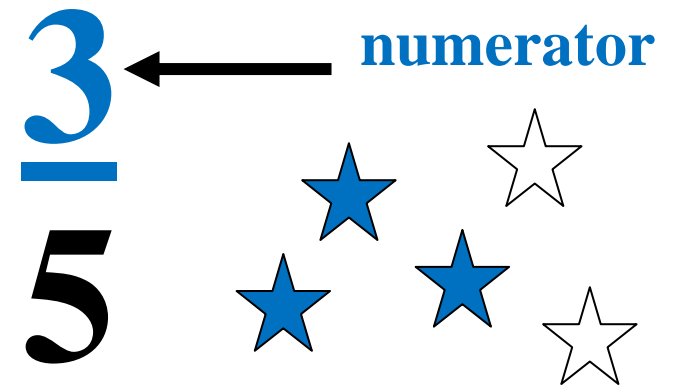
number  
line



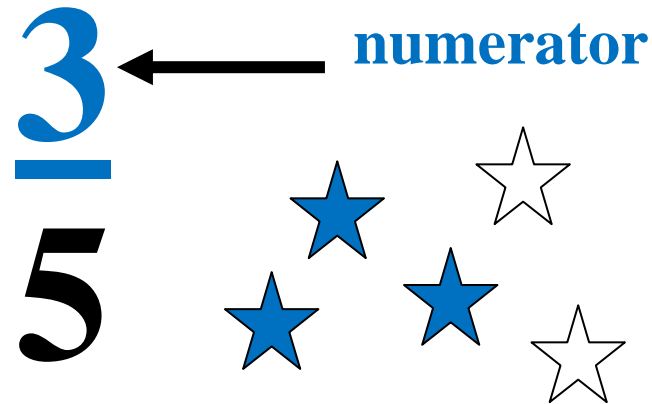
A diagram that  
represents numbers  
as points on a line.

# numerator

numerator



numerator



The number or  
expression written  
above the line in a  
fraction.

# numerical expression

---

## numerical expression

---

$$5 + 9$$

## numerical expression

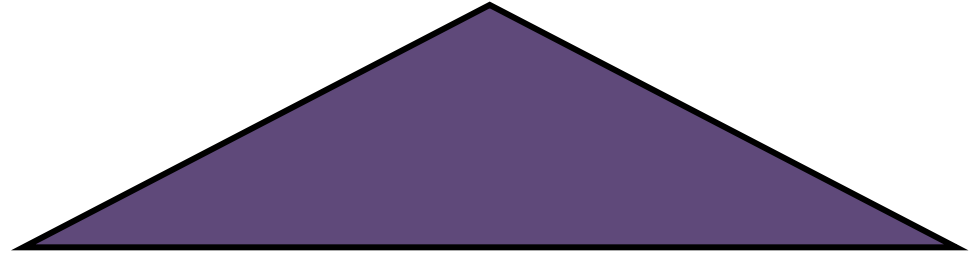
$$5 + 9$$

A mathematical  
statement including  
numbers and  
operations.

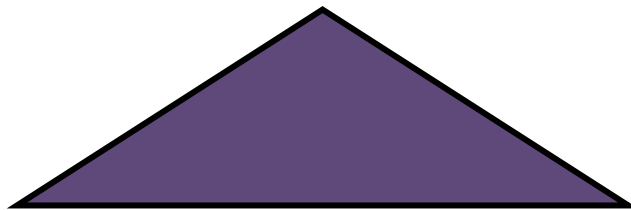
# obtuse triangle

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obtuse  
triangle



obtuse  
triangle



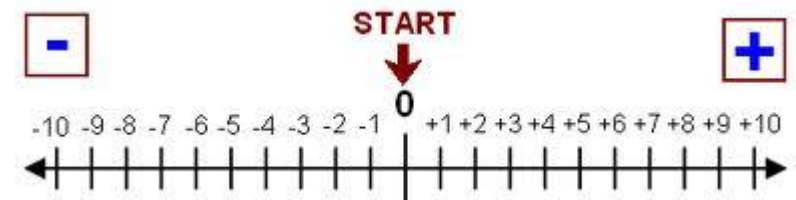
A triangle that contains one angle with a measure greater than  $90^\circ$  (obtuse angle) and two acute angles.

# opposite

---

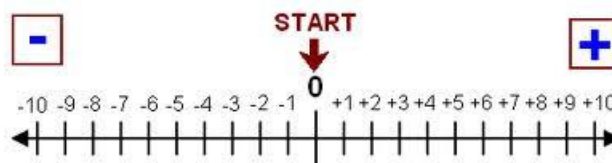
**+3 and -3 are opposites.**

# opposite



**+3 and -3 are opposites.**

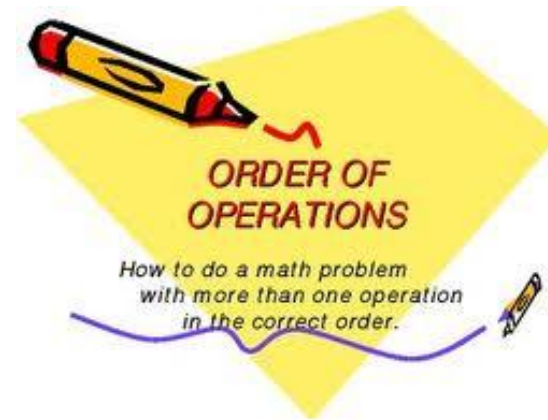
# opposite



Having a different  
sign but the same  
numeral.

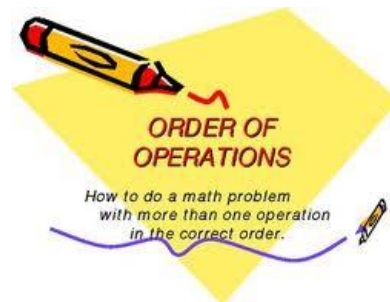
# Order of Operations

## Order of Operations



<b>P</b> arenthesis
<b>E</b> xponents
<b>M</b> ultiply / <b>D</b> ivide
<b>A</b> dd + <b>S</b> ubtract

## Order of Operations



<b>P</b> arenthesis
<b>E</b> xponents
<b>M</b> ultiply / <b>D</b> ivide
<b>A</b> dd + <b>S</b> ubtract

Rules describing what sequence to use in evaluating expressions.

- (1) Evaluate within grouping symbols.
- (2) Do powers or roots.
- (3) Multiply or divide left to right.
- (4) Add or subtract left to right.

# ordered pair

---

## ordered pair

**$(-5, 2)$**   
 $(x, y)$

---

## ordered pair

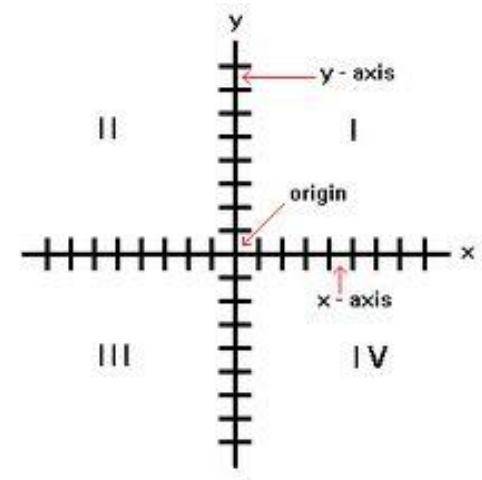
**$(-5, 2)$**   
 $(x, y)$

A pair of numbers that gives the coordinates of a point on a grid in this order (horizontal coordinate, vertical coordinate). Also known as a coordinate pair.

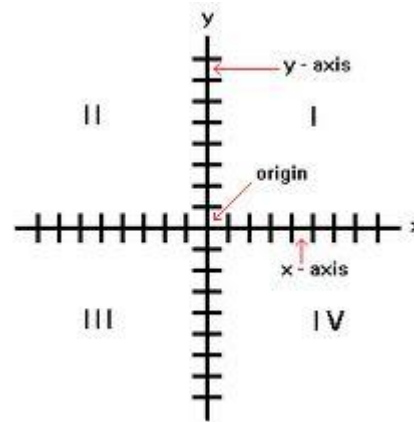


# origin

# origin



# origin

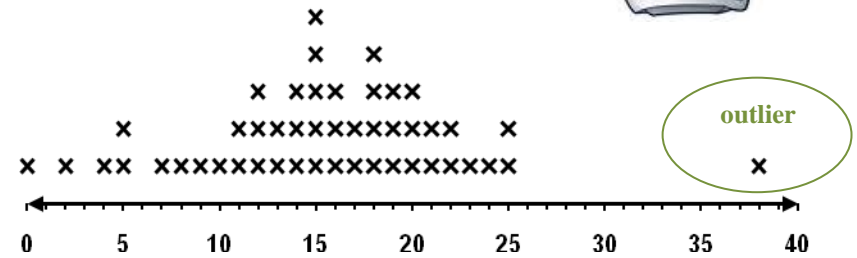


The intersection of the x- and y-axes in a coordinate plane, described by the ordered pair  $(0, 0)$ .

# outlier

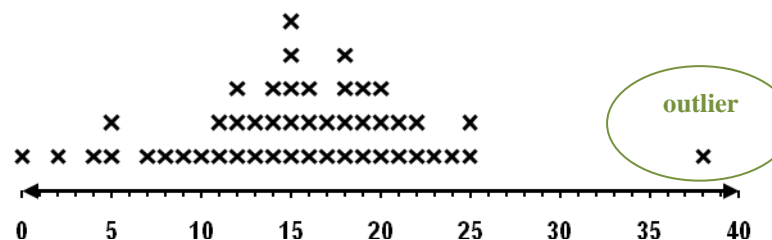
# outlier

Hours Watching TV In One Week



# outlier

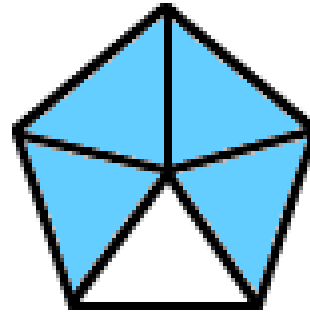
Hours Watching TV In One Week



A number in a set of data that is much larger or smaller than most of the other numbers in the set.

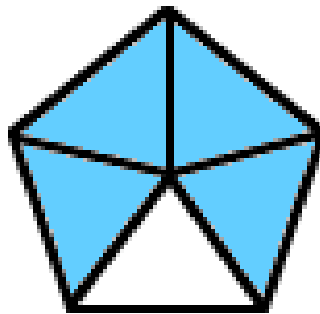
# percent

## percent



**80% of  
the  
pentagon  
is shaded.**

## percent

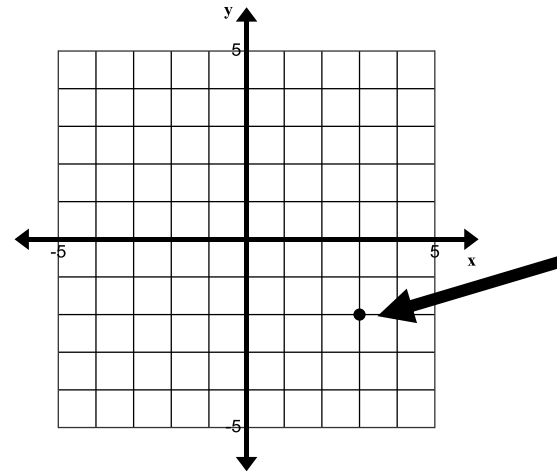


**80% of  
the  
pentagon  
is  
shaded.**

A special ratio that  
compares a number to  
100 using the symbol  
%.

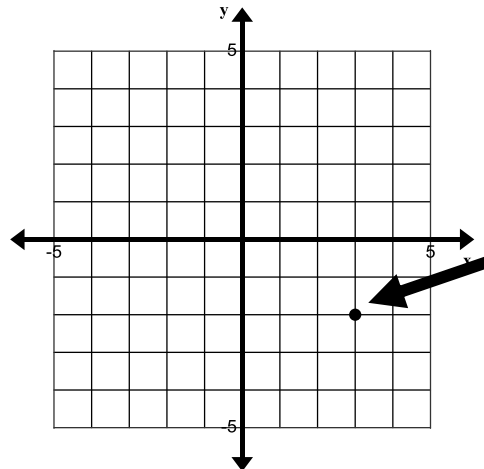
# plot

## plot



The point is plotted at (3, -2).

## plot



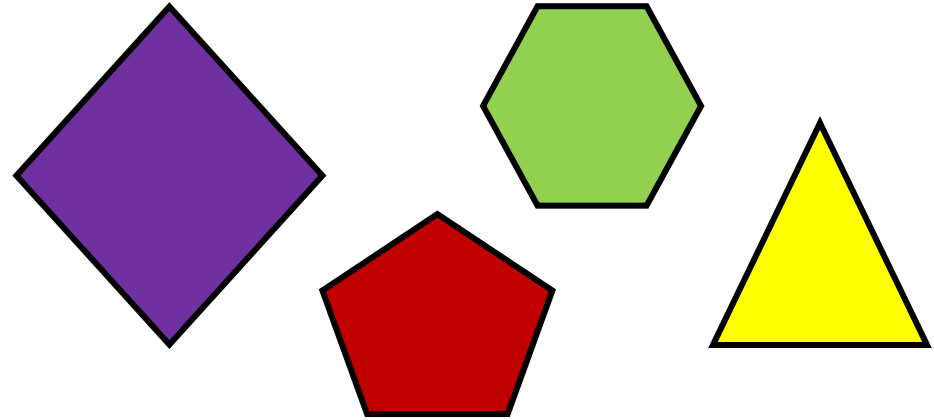
The point is plotted at (3, -2).

To place points on a graph or coordinate plane.

# polygon

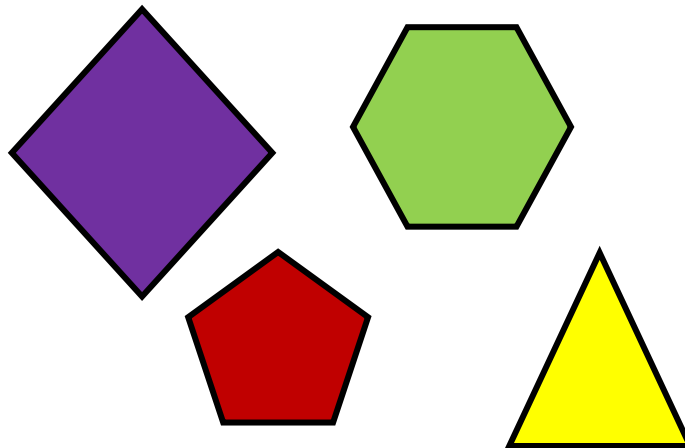
---

## polygon



---

## polygon



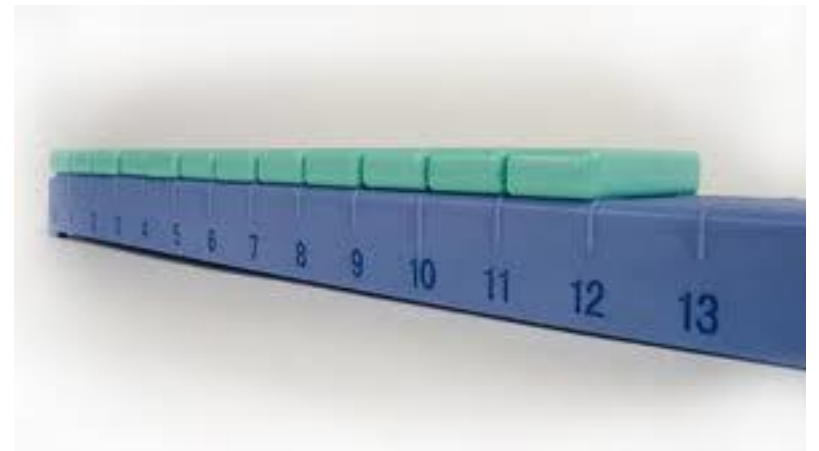
A closed figure formed  
from line segments that  
meet only at their  
endpoints.

# positive numbers

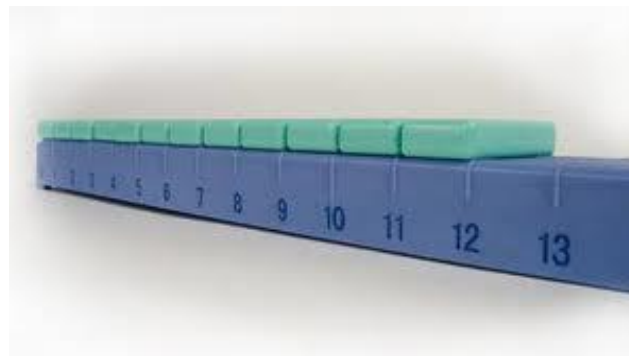
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## positive numbers

---



## positive numbers

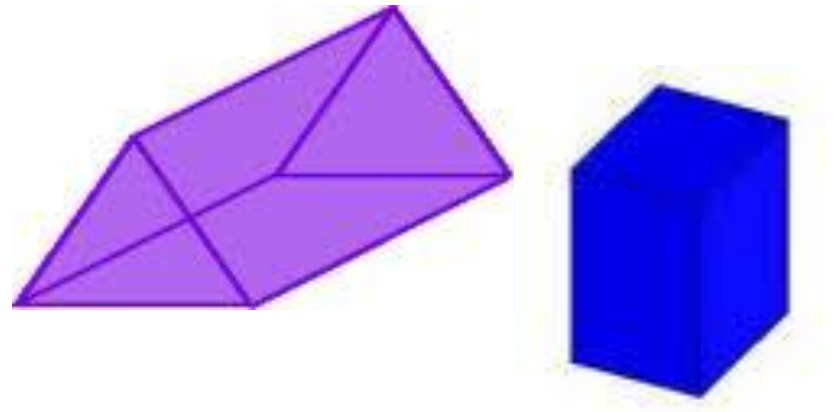


Numbers that are  
greater than zero.

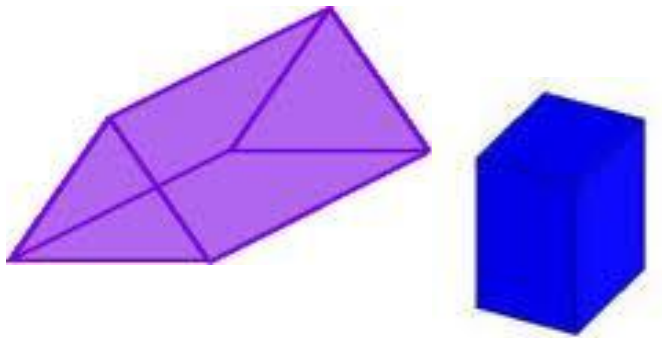
# prism

---

## prism



## prism



A 3-dimensional figure that has two congruent and parallel faces that are polygons. The remaining faces are parallelograms.

# product

# product

Sunglasses are \$9.95 a pair.



$$\begin{array}{r} \$ 9.95 \\ \times \quad 3 \\ \hline \$29.85 \end{array}$$



**product**

# product

Sunglasses are \$9.95  
a pair.



$$\begin{array}{r} \$ 9.95 \\ \times \quad 3 \\ \hline \$29.85 \end{array}$$



**product**

The result of  
multiplication.



# proportion

---

## proportion



$$\frac{2}{4} = \frac{4}{8}$$

---

## proportion



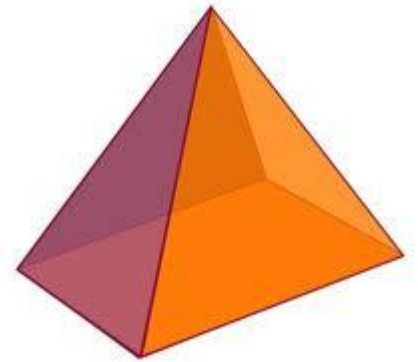
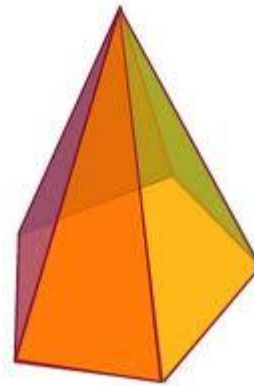
$$\frac{2}{4} = \frac{4}{8}$$

An equation showing  
that two ratios are  
equivalent.

# pyramid

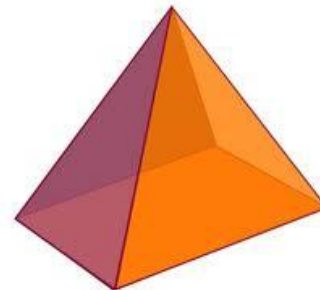
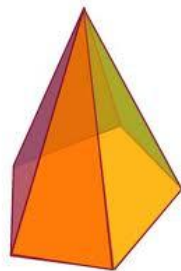
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## pyramid



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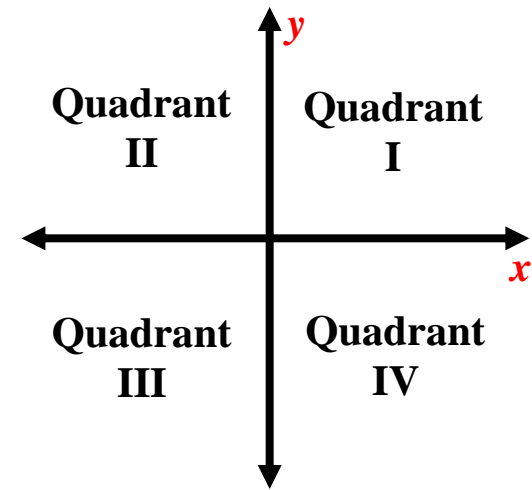
## pyramid



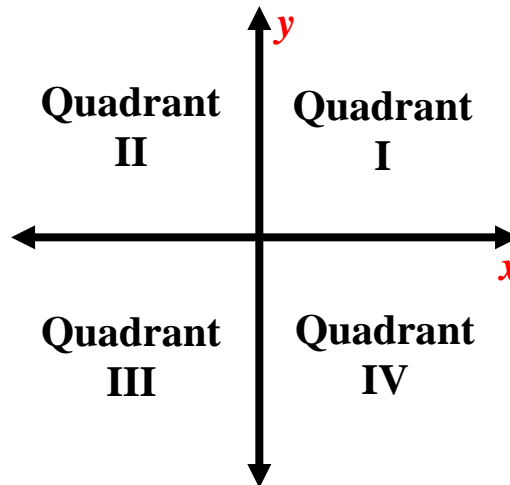
A polyhedron whose base is a polygon and whose other faces are triangles that share a common vertex.

# quadrants

quadrants



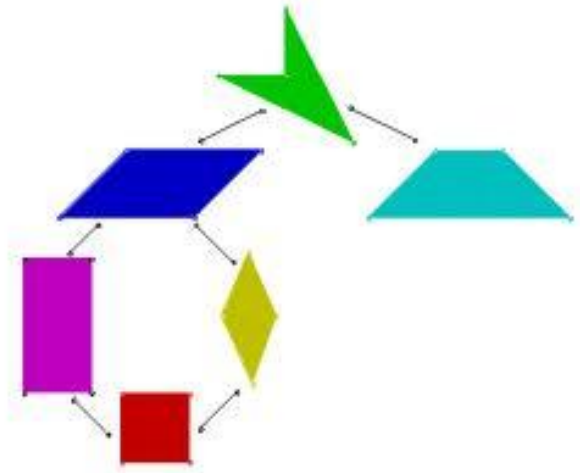
quadrants



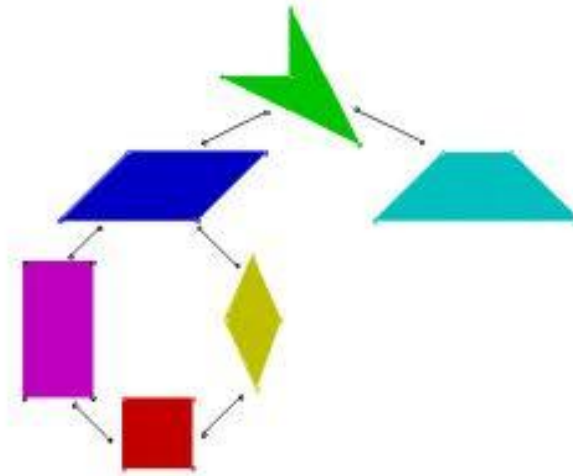
The four sections of  
a coordinate grid  
that are separated  
by the axes.

# quadrilateral

quadrilateral



quadrilateral



A four-sided polygon.

# quantity

---

## quantity



3 candies  
for  
5 cents.

---

## quantity



3 candies  
for  
5 cents.

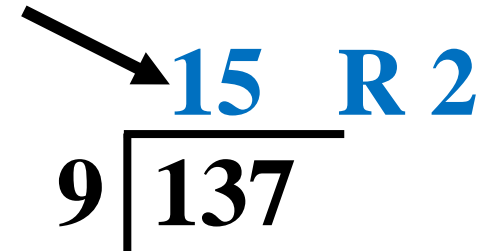
An amount.

# quotient

---

## quotient

quotient

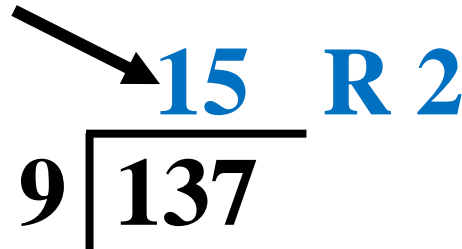


A diagram showing a division problem. A black arrow points from the word "quotient" to the number 15 in the quotient. The division is written as 9 divided into 137, with a horizontal line above the 137 and a vertical line to the left of the 137. The quotient 15 is written above the horizontal line, and the remainder R 2 is written to the right of the horizontal line.

$$\begin{array}{r} 15 \text{ R } 2 \\ 9 \overline{) 137} \end{array}$$

quotient

## quotient



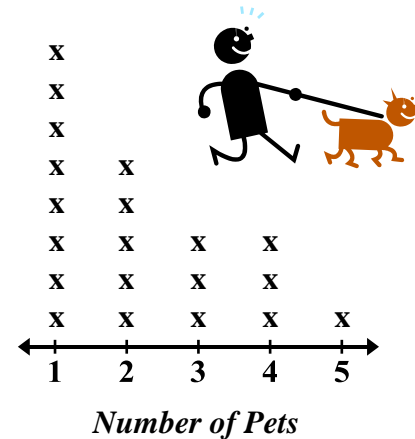
A diagram showing a division problem. A black arrow points from the word "quotient" to the number 15 in the quotient. The division is written as 9 divided into 137, with a horizontal line above the 137 and a vertical line to the left of the 137. The quotient 15 is written above the horizontal line, and the remainder R 2 is written to the right of the horizontal line.

$$\begin{array}{r} 15 \text{ R } 2 \\ 9 \overline{) 137} \end{array}$$

The result of the  
division of one  
quantity by another.

# range

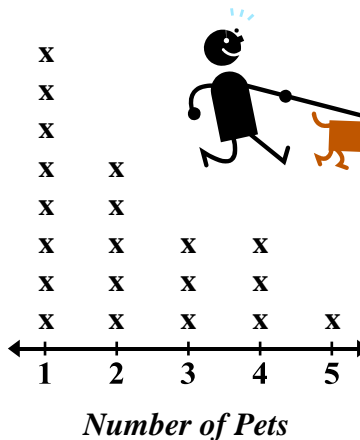
## range



$$5 - 1 = 4$$

Range is 4.

## range



$$5 - 1 = 4$$

Range is 4.

The difference between the greatest number and the least number in a set of numbers.

# rate

---

## rate



**The car was traveling 65 miles per hour on the freeway.**

## rate



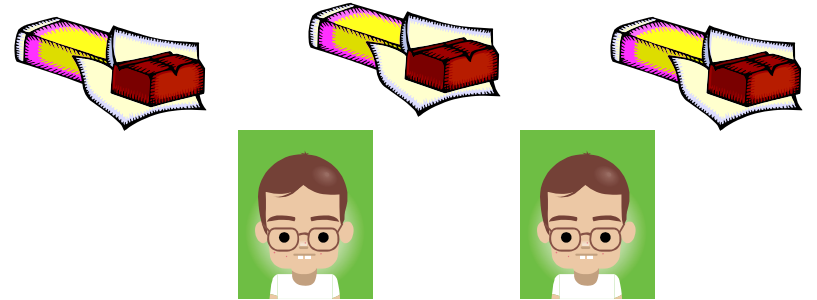
**The car was traveling 65 miles per hour on the freeway.**

A ratio comparing two different units.



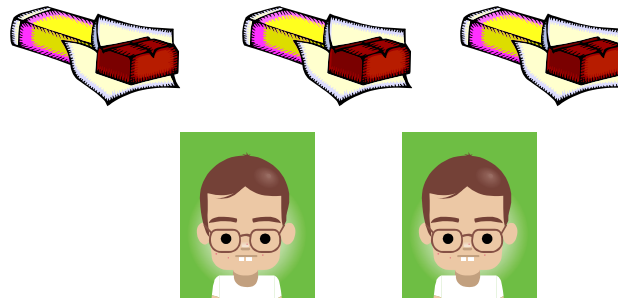
# ratio

## ratio



The ratio of chocolate bars to boys is  
**3:2.**

## ratio

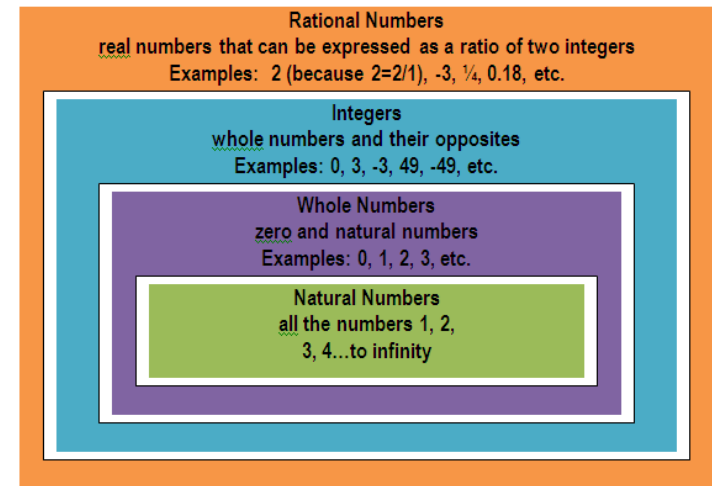


The ratio of chocolate bars to  
boys is **3:2.**

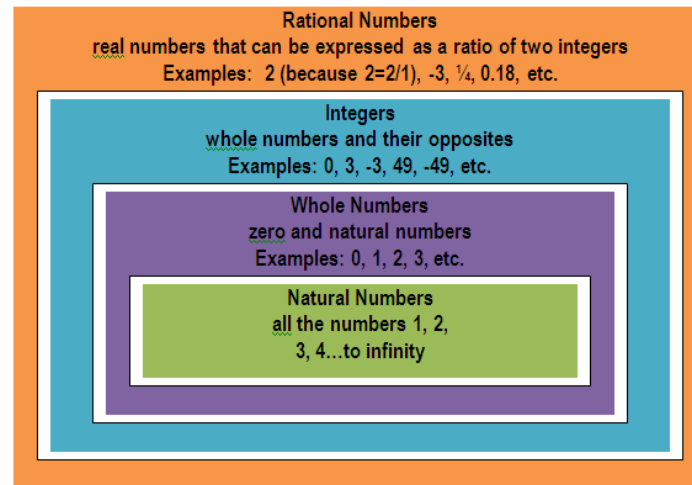
A comparison of  
two numbers using  
division.

# rational number

rational  
number



rational  
number



A number that can  
be expressed as a  
ratio of two integers.

# reciprocals

---

reciprocals

$$5 \times \frac{1}{5} = 1$$

reciprocals

$$5 \times \frac{1}{5} = 1$$

reciprocals

Two numbers whose product is 1. Also called multiplicative inverses.

# rectangle

---

## rectangle



## rectangle

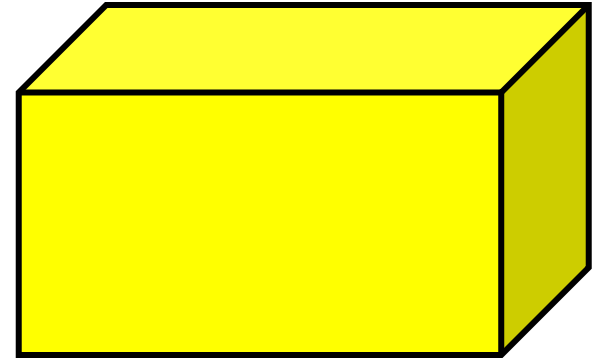


A quadrilateral with  
two pairs of  
congruent, parallel  
sides and four right  
angles.

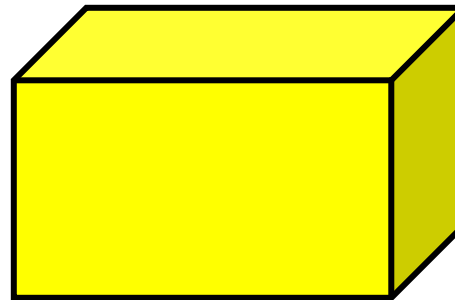
# right rectangular prism

---

right rectangular  
prism



right rectangular  
prism

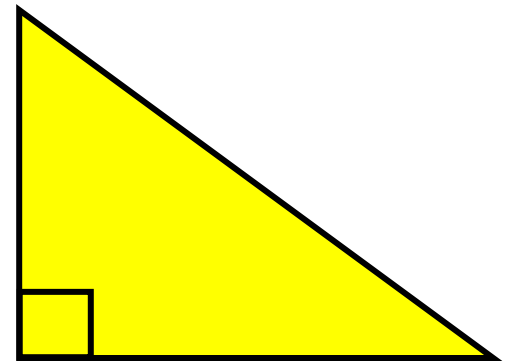


A prism with six rectangular faces where the lateral edge is perpendicular to the plane of the base.

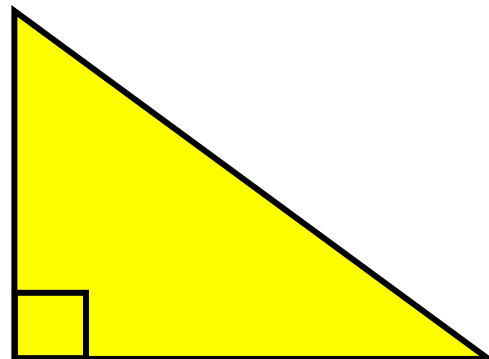
# right triangle

---

## right triangle



## right triangle

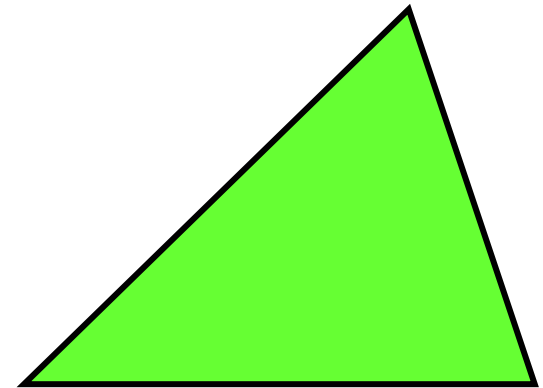


A triangle that  
has one  $90^\circ$   
angle.

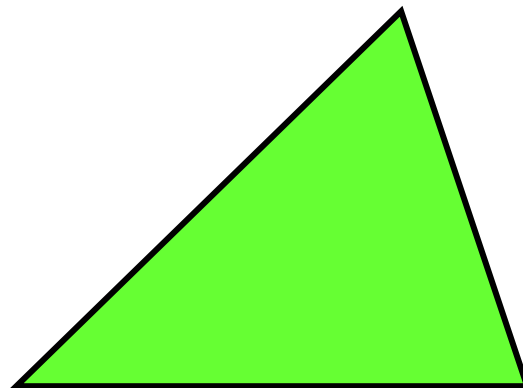
# scalene triangle

---

scalene  
triangle



scalene  
triangle



A triangle that has  
no congruent sides.

# signed number

---

signed  
number

-5 +8  
+45 -23

---

signed  
number

-5 +8  
+45 -23

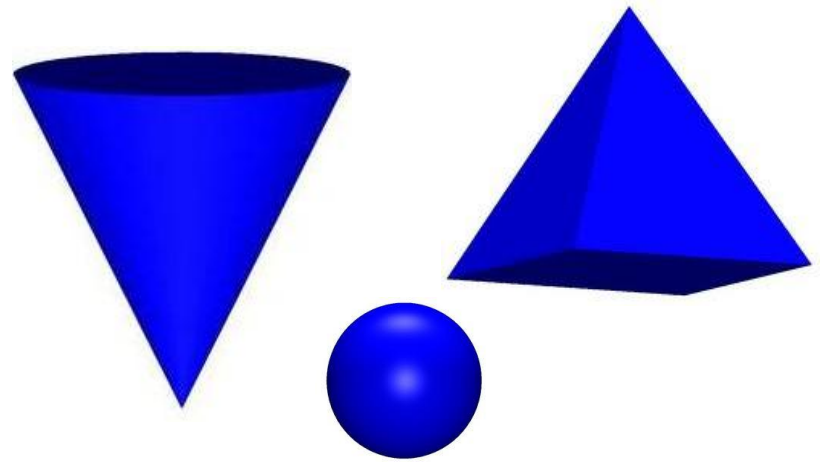
Positive or negative  
number.



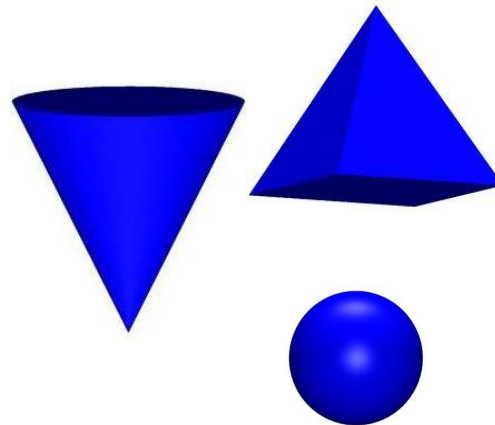
# solid figure

---

## solid figure



## solid figure

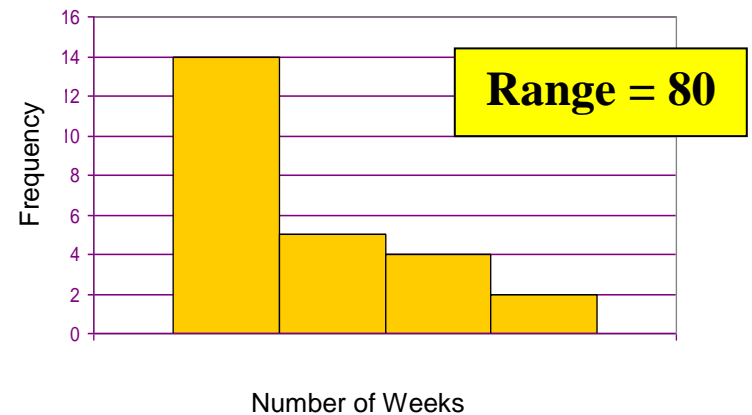


A geometric  
figure with 3  
dimensions.

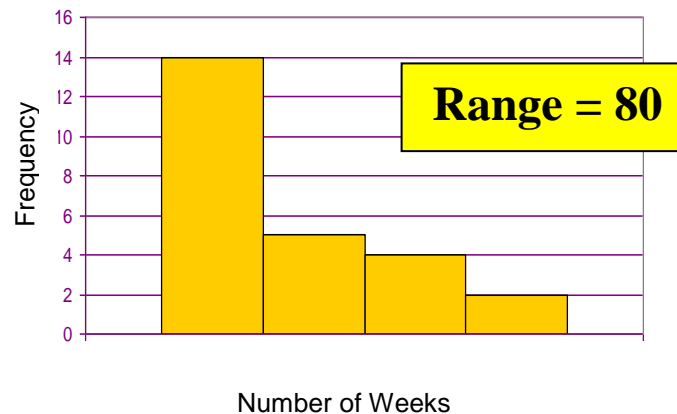
# spread

# spread

Number of Weeks on the Top 200 Chart



Number of Weeks on the Top 200 Chart



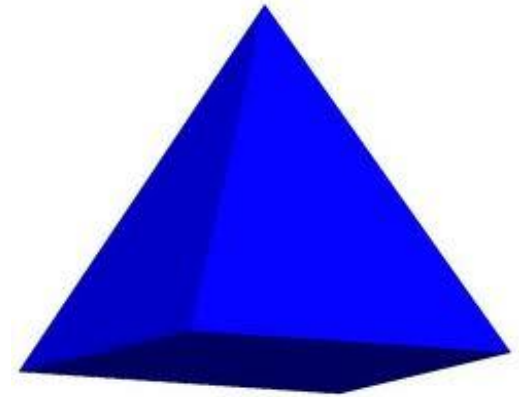
A measure of how much a collection of data is spread out. Commonly used types include range and quartiles. (Also known as measures of variation or dispersion.)

# spread

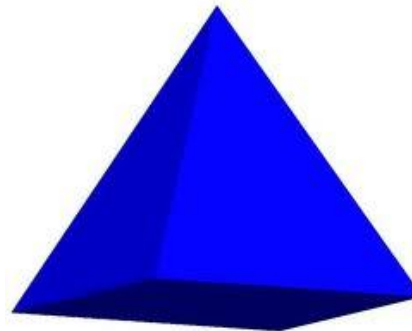
# square-based pyramid

---

square-based  
pyramid



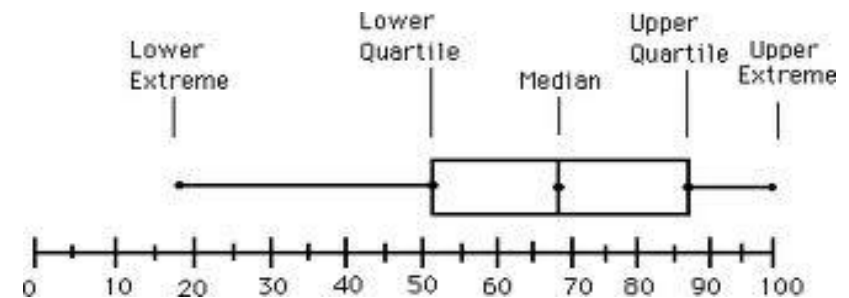
square-based  
pyramid



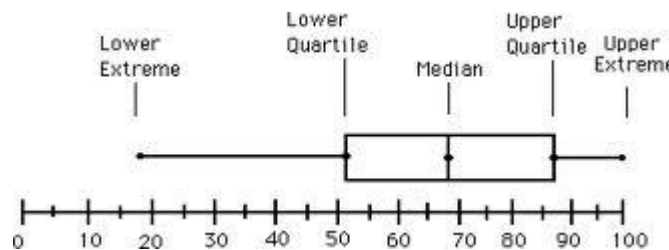
A polyhedron  
whose base is a  
square and whose  
other faces are  
triangles that  
share a common  
vertex.

# statistical variability

## statistical variability



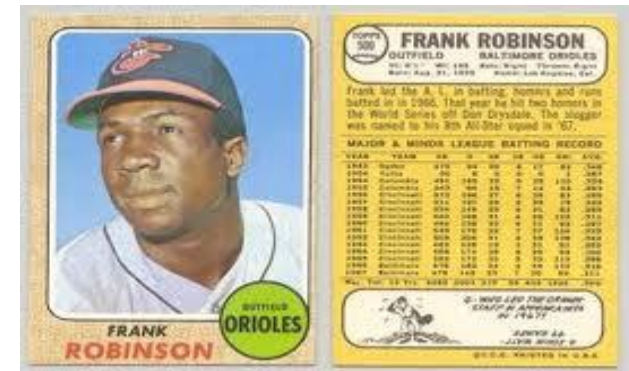
## statistical variability



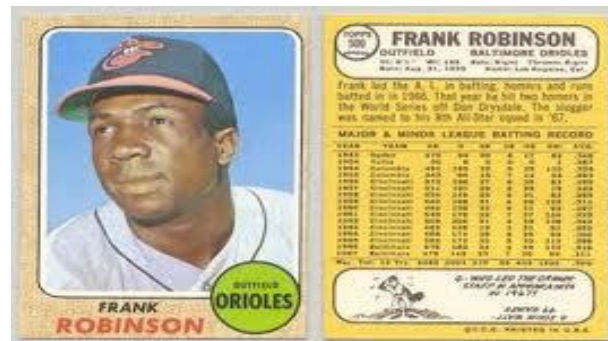
A variability or spread in a variable or a probability distribution. Common examples of measures of statistical dispersion are the variance, standard deviation, and interquartile range.

# statistics

**This baseball card shows statistics for a famous baseball player.**



**This baseball card shows statistics for a famous baseball player.**



The science of  
collecting,  
organizing,  
representing, and  
interpreting data.

# statistics

# substitution

---

## substitution

If  $x$  is equal to 9, then ...

$$8x + 4 = ?$$

$$8(9) + 4 = 76$$

## substitution

If  $x$  is equal to 9, then ...

$$8x + 4 = ?$$

$$8(9) + 4 = 76$$

The replacement of the letters in an algebraic expression with known values.

# subtrahend

---

subtrahend

$$\begin{array}{r} 27.34 \\ - 8.29 \\ \hline 19.05 \end{array} \leftarrow \text{subtrahend}$$

subtrahend

$$\begin{array}{r} 27.34 \\ - 8.29 \\ \hline 19.05 \end{array} \leftarrow \text{subtrahend}$$

In subtraction, the subtrahend is the number being subtracted.

# sum

---

## sum

$$45.3 + 92.9 = 138.2$$

sum

## sum

$$45.3 + 92.9 = 138.2$$

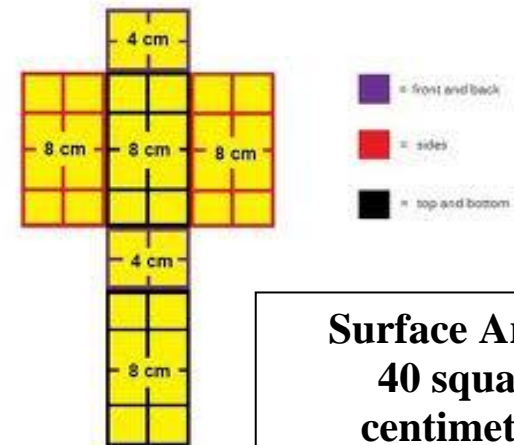
sum

The result of  
addition.



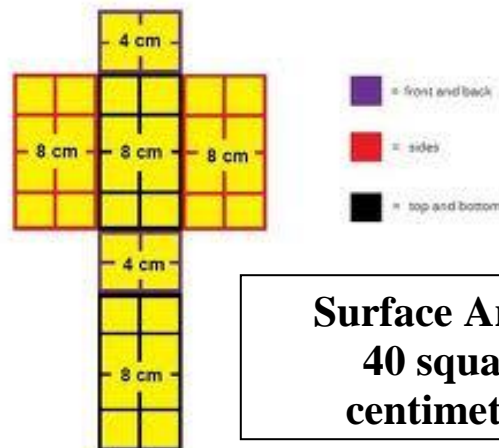
# surface area

surface area



**Surface Area =  
40 square  
centimeters**

surface  
area




**Surface Area =  
40 square  
centimeters**

The total area of the faces (including the bases) and curved surfaces of a solid figure.


# table

# table



Student	Number of Books Read in the Summer
Sara	3
Jose	8
Timothy	2
Belinda	3
Gretchen	11
Trevor	7

# table



Student	Number of Books Read in the Summer
Sara	3
Jose	8
Timothy	2
Belinda	3
Gretchen	11
Trevor	7

An organized way to list data. Tables usually have rows and columns of data.

# tape diagram

## tape diagram

156 vehicles drove by the school. There were 3 times as many passenger cars as trucks. How many vehicles were trucks?



## tape diagram

156 vehicles drove by the school. There were 3 times as many passenger cars as trucks. How many vehicles were trucks?



A drawing that looks like a segment of tape, used to illustrate number relationships. Also known as a strip diagram, bar model, fraction strip, or length model.

# term

---

## term

 $5x + 14$ 

terms

---

## term

 $5x + 14$ 

terms

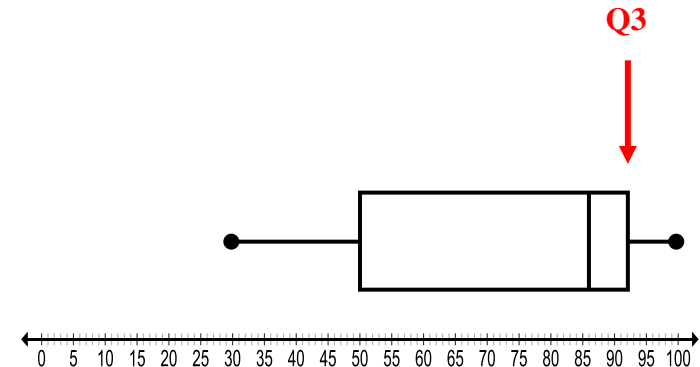
A number, variable, product, or quotient in an expression. A term is *not* a sum or difference.

# third quartile

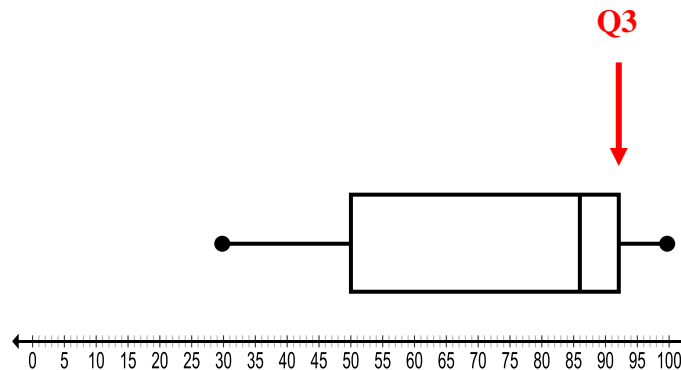
---

## third quartile

---



## third quartile



The third quartile is the middle (the median) of the upper half of the data on a box plot. One-fourth of the data lies above the third quartile and three-fourths lies below. Also known as Q3.

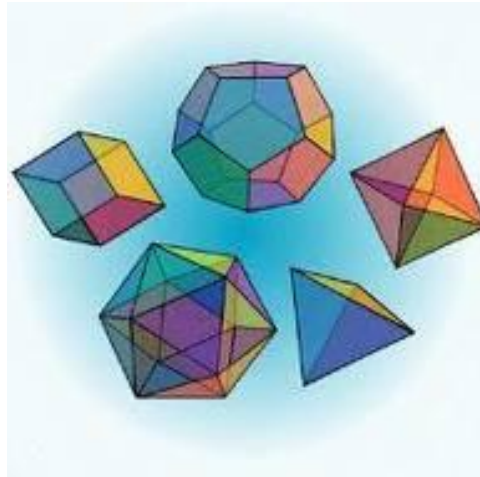
# three-dimensional

---

**three-  
dimensional**



**three-  
dimensional**



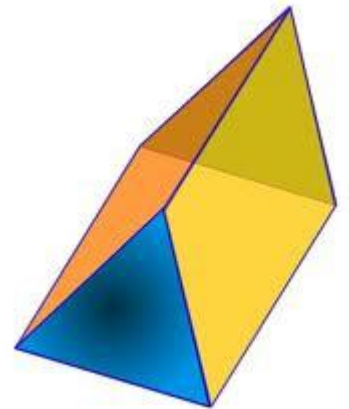
3-D. Existing in 3 dimensions; having length, width, and height.

# triangular prism

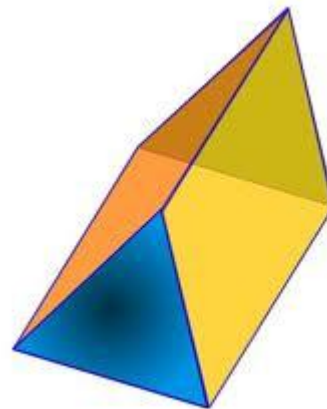
---

triangular  
prism

---



triangular  
prism



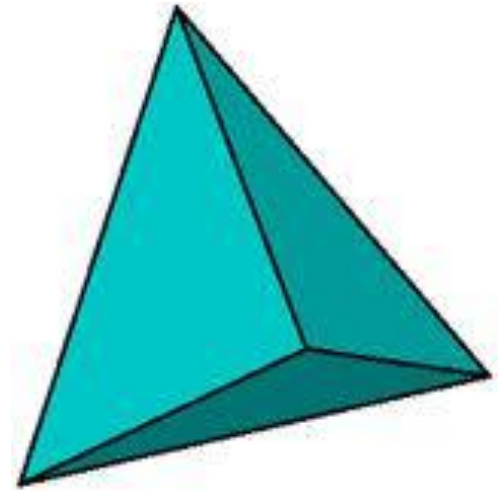
A prism with  
three rectangular  
faces and two  
triangular bases  
where the lateral  
edge is  
perpendicular to  
the plane of the  
base.

# triangular pyramid

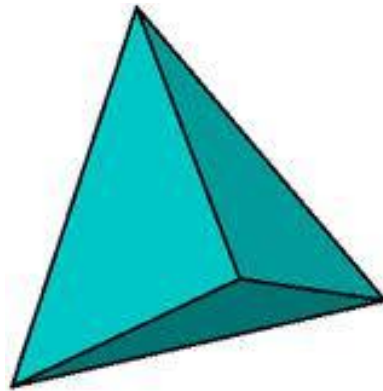
---

## triangular pyramid

---



## triangular pyramid



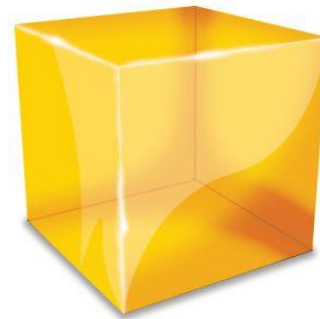
A pyramid with a  
triangular base.



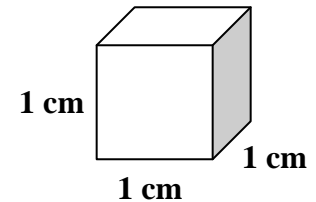
# unit cube

---

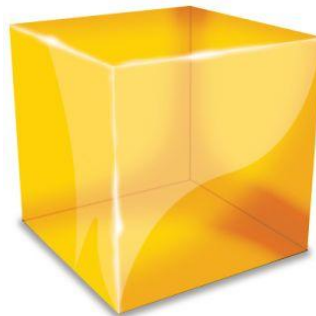
unit cube



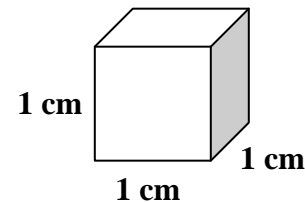
Volume of 1 cubic  
(cm<sup>3</sup>) centimeter



unit cube



Volume of 1 cubic  
(cm<sup>3</sup>) centimeter



A precisely fixed  
quantity used to  
measure volume.

# unit rate

---

unit rate

Cereal is  
\$0.43 per  
1 ounce.



unit rate

Cereal is  
\$0.43 per  
1 ounce.

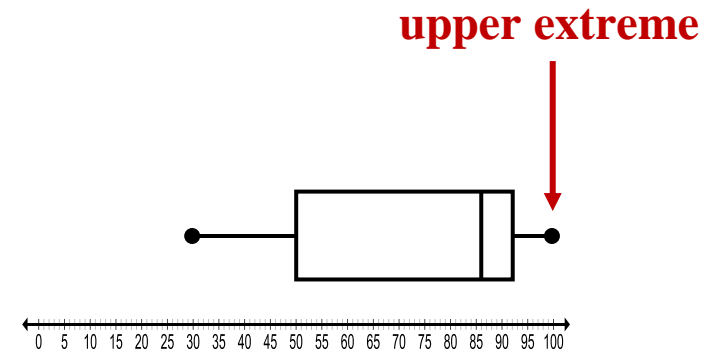


A rate with a  
denominator of 1.

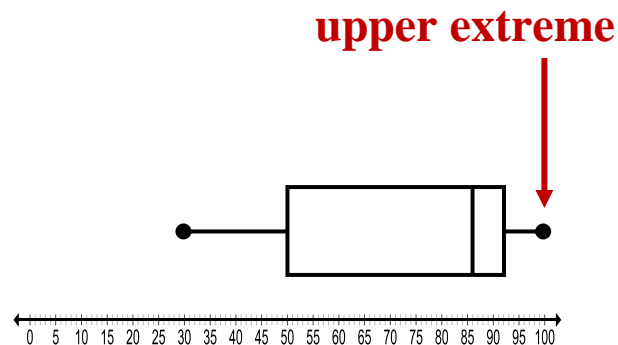
# upper extreme

---

## upper extreme



## upper extreme



The greatest or largest number out of a data set, usually farther away from interquartile range than other data in set. (Also known as maximum.)

# value

---

$$5x - 2 = 23$$

## value

The value of  $x$   
is 5.

$$5x - 2 = 23$$

## value

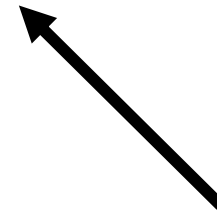
The value of  $x$   
is 5.

The amount  
something is worth.

# variable

## variable

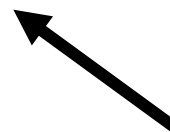
$$2n + 3 = 11$$



variable

## variable

$$2n + 3 = 11$$



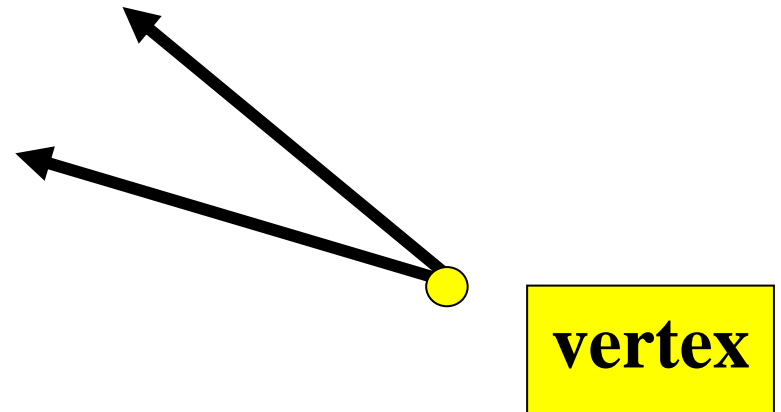
variable

A quantity that changes or can have different values. A symbol, usually a letter, that can stand for a variable quantity.

# vertex

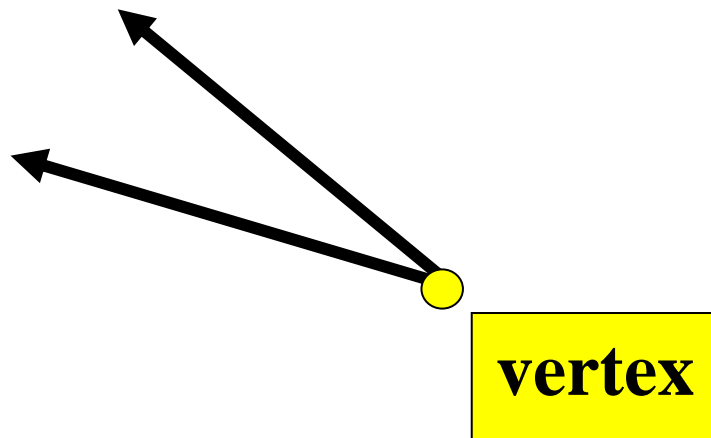
---

## vertex



---

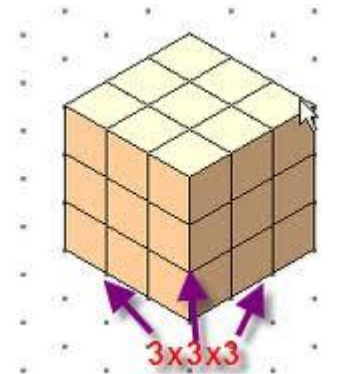
## vertex



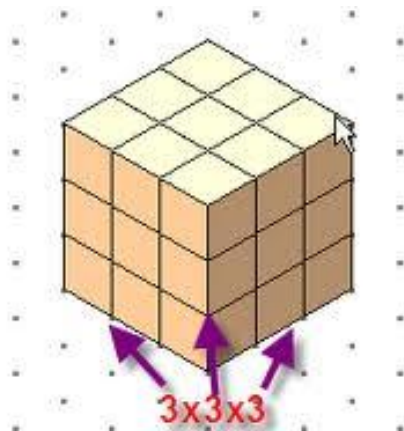
The point at which  
two line segments,  
lines, or rays meet  
to form an angle.  
(plural – vertices)

# volume

# volume



Volume =  
27 cubic  
units



Volume =  
27 cubic  
units

The number of cubic  
units it takes to fill a  
figure.

# volume

# whole numbers

---

whole  
numbers

---

0, 1, 2, 3...

whole  
numbers

0, 1, 2, 3...

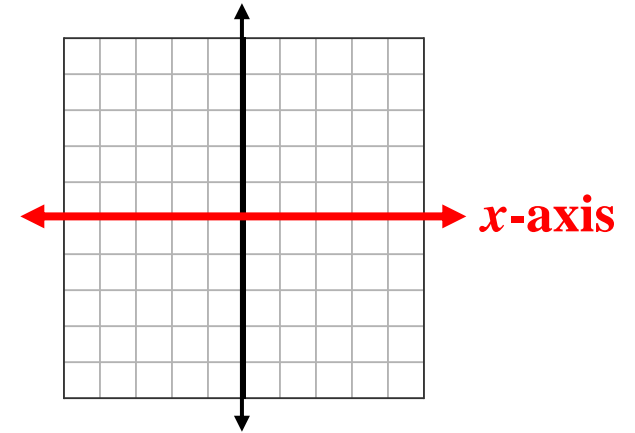
Any of the numbers 0,  
1, 2, 3, 4, 5, and so on.



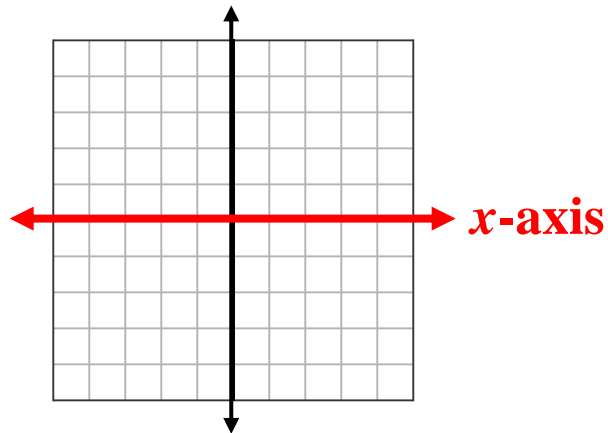
# $x$ -axis

---

## $x$ -axis



## $x$ -axis



In a Cartesian grid, the horizontal axis.

# $x$ -coordinate

---

$x$ -coordinate

(**7**, 2)

$x$ -coordinate

---

$x$ -coordinate

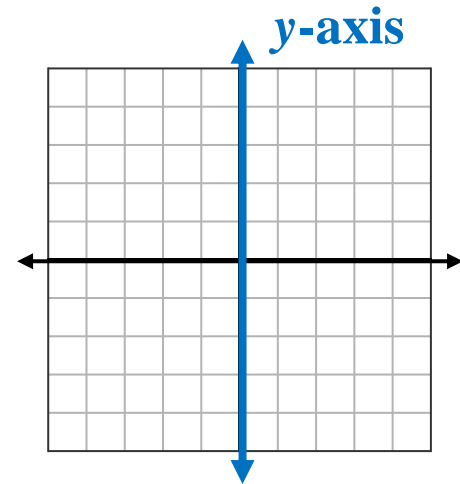
(**7**, 2)

$x$ -coordinate

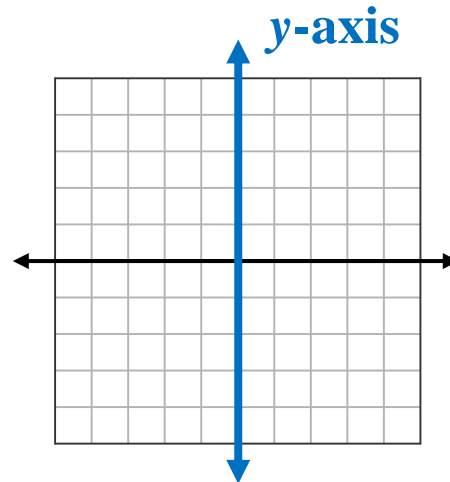
In an ordered pair, the value that is always written first.

# $y$ -axis

## $y$ -axis



## $y$ -axis



In a Cartesian grid, the vertical axis.

# $y$ -coordinate

---

$y$ -coordinate

$(7, 2)$

$y$ -coordinate

---

$y$ -coordinate

$(7, 2)$

$y$ -coordinate

In an ordered pair, the value that is always written second.

