#### **Vocabulary Cards and Word Walls**

Revised: March 5, 2012

#### **Important Notes for Teachers:**

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
  - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own "kid-friendly" definition and drawing their own graphic.
  - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
  - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see "Vocabulary – Word Wall Ideas" on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

<u>Algebra to Go</u>, Great Source, 2000. ISBN 0-669-46151-8 <u>Math on Call</u>, Great Source, 2004. ISBN-13: 978-0-669-50819-2 <u>Math at Hand</u>, Great Source, 1999. ISBN 0-669-46922 <u>Math to Know</u>, Great Source, 2000. ISBN 0-669-47153-4 <u>Illustrated Dictionary of Math</u>, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3 <u>Math Dictionary</u>, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6 <u>Student Reference Books</u>, Everyday Mathematics, 2007. Houghton-Mifflin eGlossary, http://www.eduplace.com Interactive Math Dictionary, http://www.amathsdictionaryforkids.com/

## absolute value

### absolute value

-5 = 5

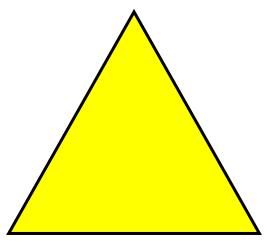
#### absolute value

- 5 = 5

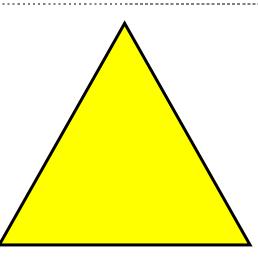
The distance of a number from zero on the number line. Always positive.

## acute triangle

## acute triangle



acute triangle

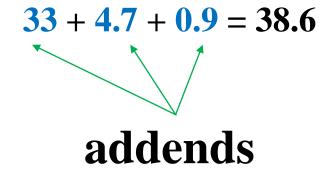


A triangle with no angle measuring 90° or more.

### addend

### addend

addend



#### 33 + 4.7 + 0.9 = 38.6

Any number being added.

addends

#### Additive Identity Property of 0

#### Additive Identity Property of 0

 $\mathbf{a} + \mathbf{0} = \mathbf{a}$ 

## Additive Identity<br/>Property of 0a + 0 = a

Adding zero to a number gives a sum identical to the given number.

## additive inverses

#### additive inverses 5 + (-5) = 0

#### additive inverses 5 + (-5) = 0

Two numbers whose sum is 0 are additive inverses of one another.

## algebraic expression

#### algebraic expression

3x + 2

algebraic expression

3x + 2

A group of numbers, symbols, and variables that express an operation or a series of operations.

## algorithm

## algorithm

#### **Partial Product Example**

555		
<u>x 7</u>		
35	Step 1:	Multiply the ones.
350	Step 2:	Multiply the tens.
<u>3500</u>	Step 3:	Multiply the hundreds.
3885	Step 4:	Add the partial products.

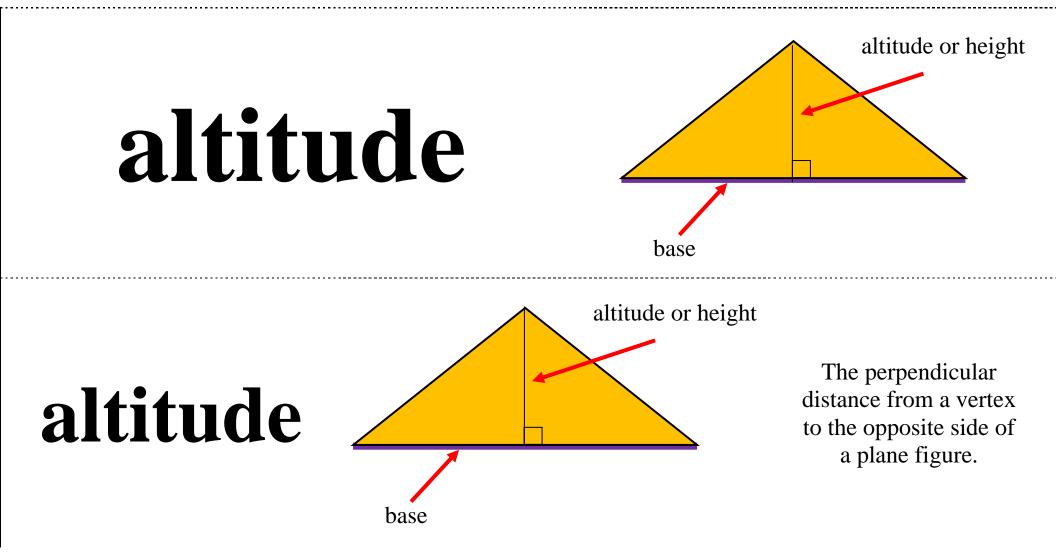
#### **Partial Product Example**

#### algorithm

555x 735Step 1: Multiply the ones.350Step 2: Multiply the tens.3500Step 3: Multiply the hundreds.3885Step 4: Add the partial products.

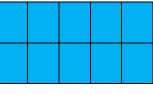
A step-by-step method for computing.

### altitude



#### area

#### 2 rows of 5 = 10 square units or 2 x 5 = 10 square units



area

area

**2** rows of 5 = 10 square units

or 2 x 5 = 10 square units

The measure, in square units, of the interior region of a 2-dimensional figure or the surface of a 3-dimensional figure.

### Associative Property of Addition

#### Associative Property of Addition

(5+7) + 3 = 5 + (7+3)12 + 3 = 5 + 1015 = 15

Associative Property of Addition

(5+7) + 3 = 5 + (7+3)12 + 3 = 5 + 1015 = 15 The sum stays the same when the grouping of addends is changed. (a + b) + c = a + (b + c), where *a*, *b*, and *c* stand for any real numbers.

### **Associative Property of Multiplication**

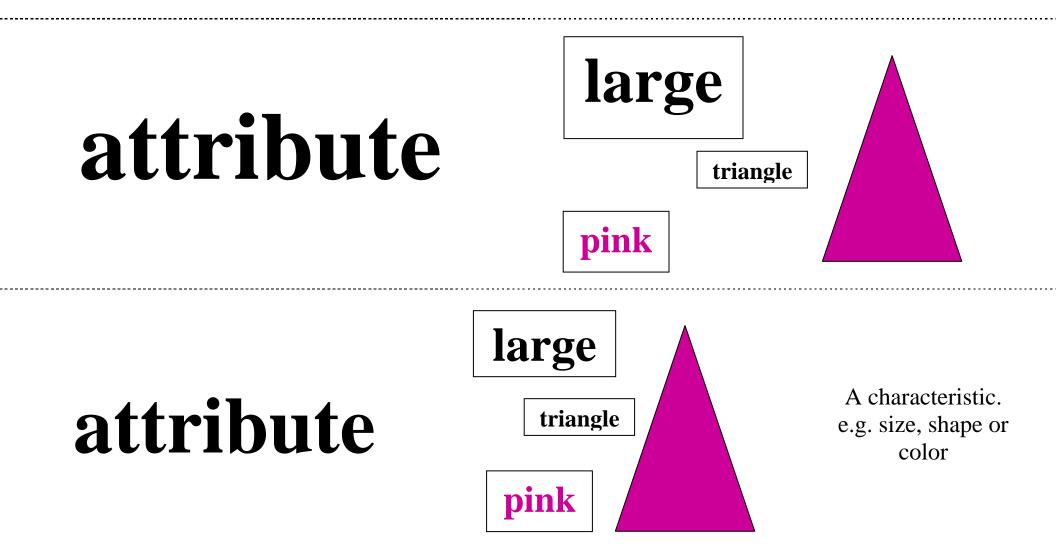
#### Associative Property of Multiplication

(5 x 7) x 3 = 5 x (7 x 3) 35 x 3 = 5 x 21105 = 105

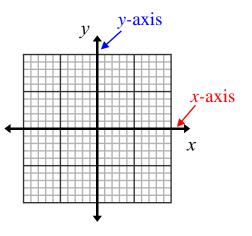
Associative Property of Multiplication

(5 x 7) x 3 = 5 x (7 x 3) 35 x 3 = 5 x 21105 = 105 The product stays the same when the grouping of factors is changed.  $(a \ge b)$  $\ge c = a \ge (b \ge c)$ , where *a*, b, and c stand for any real numbers.

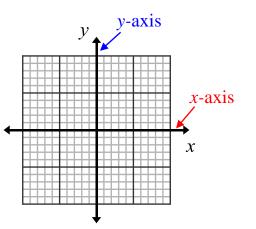
### attribute



### axis



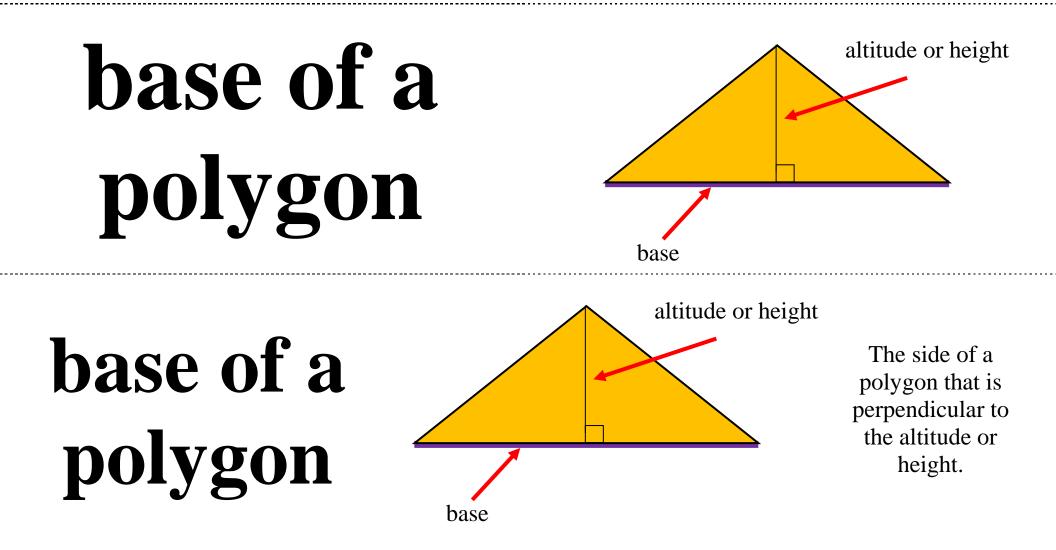
#### axis



A reference line from which distances or angles are measured in a coordinate grid. (plural – axes)

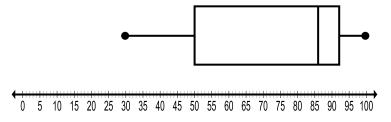


## base of a polygon

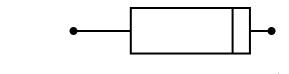


## box plot





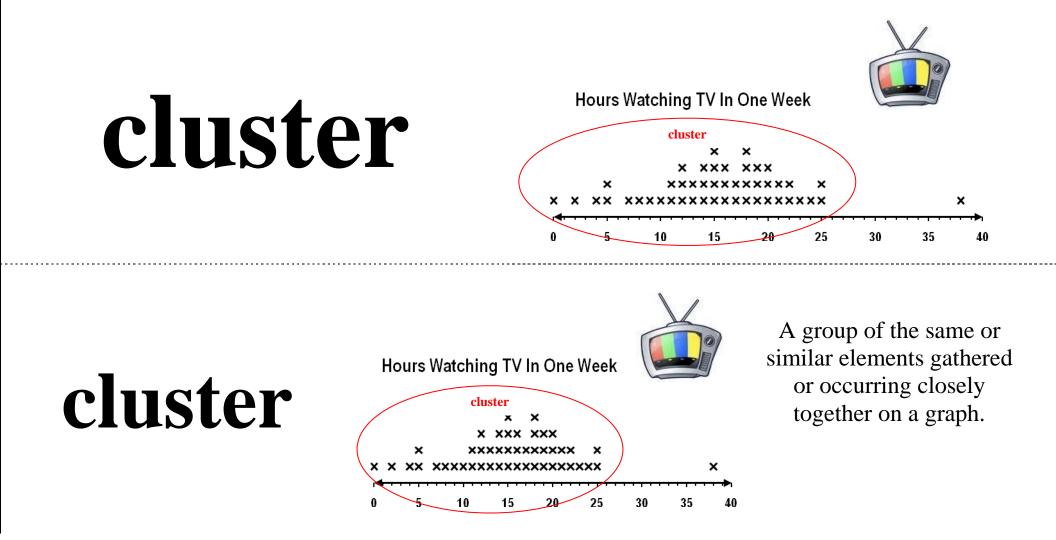
#### box plot



0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

A diagram that shows the five number summary of a distribution. (Five number summary includes lowest value, lower quartile, median, upper quartile, and highest value.)

### cluster



## coefficient

## coefficient

5x + 3

#### coefficient

5x + 3

A numerical factor in a term of an algebraic expression.

#### common denominator

#### common denominator

12 is a common denominator for  $\frac{2}{3}$  and  $\frac{3}{4}$ 

common denominator 12 is a common denominator for  $\frac{2}{3}$  and  $\frac{3}{4}$ 

For two or more fractions, a common denominator is a common multiple of the denominators.

## common factor

### common

factor

12 (1, 2, 3, 4, 6, 12) 18 (1, 2, 3, 6, 9, 18)

Common Factors of 12 and 18: 1, 2, 3, 6

common

factor

12 (1, 2, 3, 4, 6, 12) 18 (1, 2, 3, 6, 9, 18)

Common Factors of 12 and 18: 1, 2, 3, 6 Any common factor of two or more numbers.

## common multiple

### common multiple

**4**, 8, 12, 16, 20, 24, 28, 32, 36... **6**, 12, 18, 24, 30, 36, 42...

Common Multiples of 4 and 6: 12, 24, 36...

common multiple **4**, 8, 12, 16, 20, 24, 28, 32, 36... **6**, 12, 18, 24, 30, 36, 42...

Common Multiples of 4 and 6: 12, 24, 36...

Any common multiple of two or more numbers.

### Commutative Property of Addition

## Commutative Property 5+3=3+5 of Addition

#### Commutative Property of Addition

```
5 + 3 = 3 + 5
```

The sum stays the same when the order of the addends is changed. a + b = b + a, where a and b are any real numbers.

### **Commutative Property** of Multiplication

#### **Commutative Property of Multiplication**

 $4 \ge 7 \ge 7 \ge 4$ 

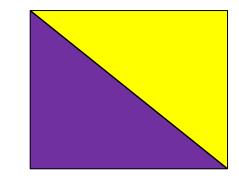
#### Commutative Property of Multiplication

```
4 \times 7 = 7 \times 4
```

The product stays the same when the order of the factors is changed.  $a \ge b \ge a$ , where *a* and *b* are any real numbers.

### compose

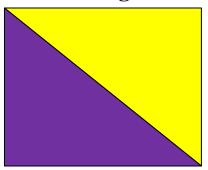
#### 2 triangles can form a rectangle.





2 triangles can form a rectangle.

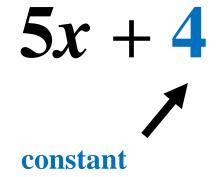
#### compose



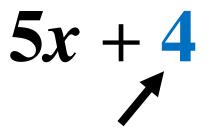
To put together, as in numbers or shapes.

### constant

#### constant



#### constant



constant

A number with a value that is always the same.

## constant speed

### constant speed



#### constant speed



Movement at a fixed (constant) distance per unit of time.

## coordinate pair

# coordinate pair

(-5, 2)

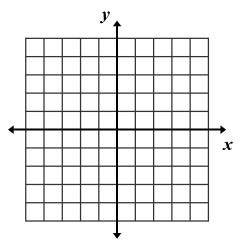
coordinate pair

(-5, 2)

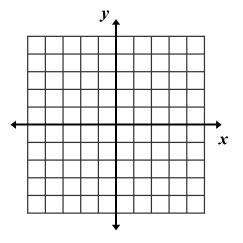
A pair of numbers that gives the coordinates of a point on a grid in this order (horizontal coordinate, vertical coordinate). Also known as an ordered pair.

## coordinate plane

### coordinate plane



coordinate plane



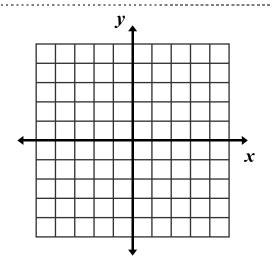
A 2-dimensional system in which the coordinates of a point are its distances from two intersecting, usually perpendicular, straight lines called axes. (Also called coordinate grid or coordinate system.)

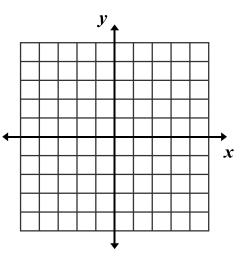
## coordinate system

## coordinate

system

coordinate system





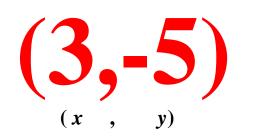
Also known as a coordinate grid. A 2-dimensional system in which the coordinates of a point are its distances from two intersecting, usually perpendicular, straight lines called axes.

## coordinates

### coordinates



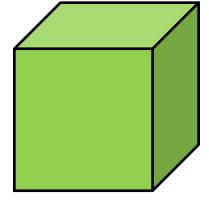
#### coordinates



An ordered pair of numbers that identify a point on a coordinate plane.

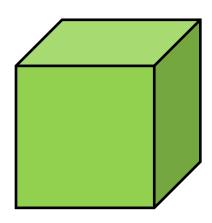
### cube





#### cube

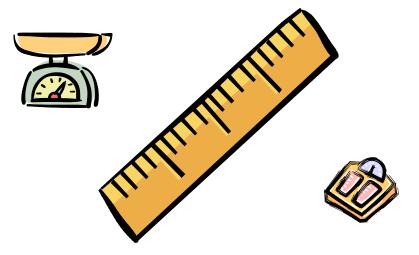
cube



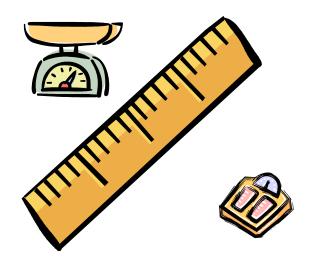
A rectangular solid having six congruent square faces.

## customary system





customary system



A system of measurement used in the U.S. The system includes units for measuring length, capacity, and weight.

### data

Number of School Carnival Tickets Sold			
Kindergarten	22		
1 <sup>st</sup> Grade	15		
2 <sup>nd</sup> Grade	34		
3 <sup>rd</sup> Grade	9		
4 <sup>th</sup> Grade	16		
5 <sup>th</sup> Grade	29		
6 <sup>th</sup> Grade	11		

#### data

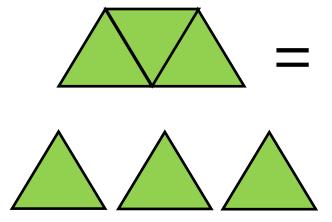
### data

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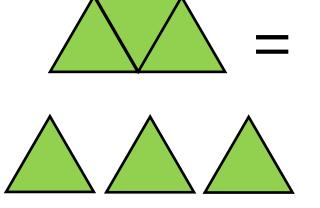
Information, especially numerical information. Usually organized for analysis.

## decompose





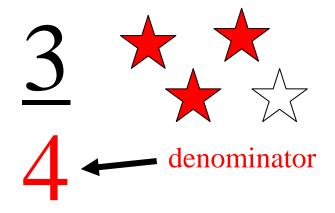
#### decompose



To separate into components or basic elements.

## denominator

### denominator



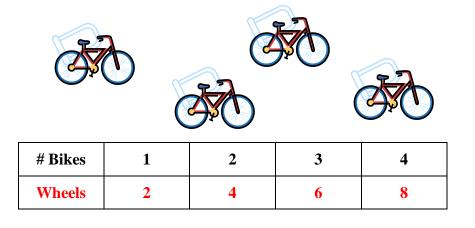
#### denominator



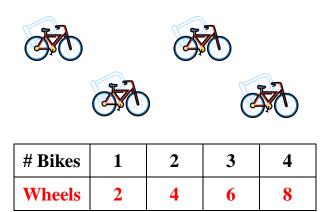
The quantity below the line in a fraction. It tells the number of equal parts into which a whole is divided.

## dependent variable

#### dependent variable



dependent variable



In a function, a variable whose value is determined by the value of the related independent variable.

## difference

#### 49.75 – 13.9 = 35.85 difference difference

#### difference

49.75 - 13.9 = 35.85difference

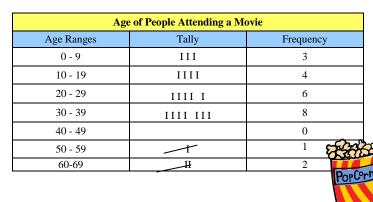
The amount that remains after one quantity is subtracted from another.

## distribution

#### distribution

Age of People Attending a Movie					
Tally	Frequency				
III	3				
IIII	4				
IIII I	6				
IIII III	8				
	0				
<u> </u>	1				
H	2 <b>PopC</b>				
-	Tally III IIII IIII IIII I				

#### distribution



A table that shows how many there are of each type of data.

## **Distributive Property**

### **Distributive Property**

**Example:** 

 $5(6+8) = (5 \times 6) + (5 \times 8)$ 

Distributive Property **Example:** 

 $5(6+8) = (5 \times 6) + (5 \times 8)$ 

 $a \times (b + c) = (a \times b) + (a \times c)$ and  $a \times (b - c) = (a \times b) (a \times c)$ , where *a*, *b*, and *c* stand for any real numbers.

## dividend

### dividend



dividend



A quantity to be divided.

## divisor





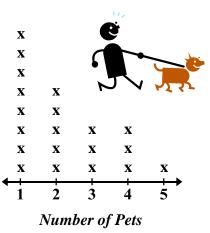
#### divisor



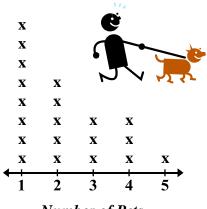
The quantity by which another quantity is to be divided.

# dot plot

## dot plot



#### dot plot

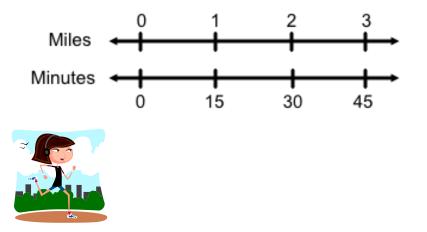


Also known as a line plot. A diagram showing frequency of data on a number line.

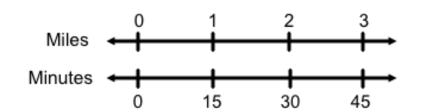
Number of Pets

### double number line diagram

#### double number line diagram



double number line diagram



A graphic diagram that shows a proportional relationship between two quantities.

# equation



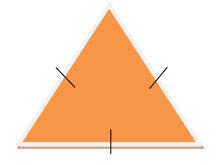
#### $9 \ge 3 = 20 + 7$

equation  $9 \ge 3 = 20 + 7$ 

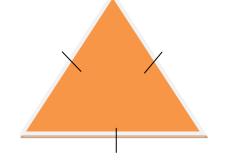
A statement that two mathematical expressions are equal.

# equilateral triangle

## equilateral triangle



equilateral triangle

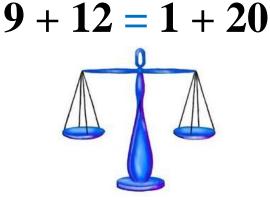


A triangle whose sides are all the same length.

# equivalent

## equivalent

### equivalent



Naming the same number.

9 + 12 = 1 + 20

# equivalent ratio

### equivalent ratio

 $\frac{6}{12} = \frac{2}{4}$ Both ratios simplify to  $\frac{1}{2}$ .

equivalent ratio  $\frac{6}{12} = \frac{2}{4}$ 

Both ratios simplify to  $\frac{1}{2}$ .

If two ratios have the same value when simplified, then they are called equivalent ratios.

## evaluate

#### 42 - 13 = n

n = 29

#### evaluate

42 - 13 = n

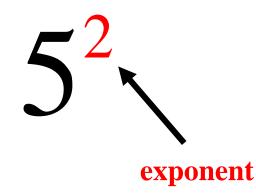
To find the value of a mathematical expression.

evaluate

n = 29

## exponent





exponent 5<sup>2</sup> (exponent

The number that tells how many equal factors there are.

# expression

## expression

5x + 3

#### expression

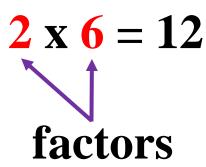


A variable or combination of variables, numbers, and symbols that represents a mathematical relationship.

## factor



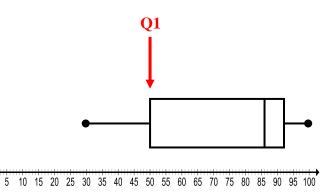
factor



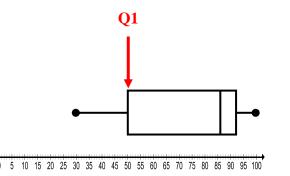
An integer that divides evenly into another.

# first quartile

### first quartile

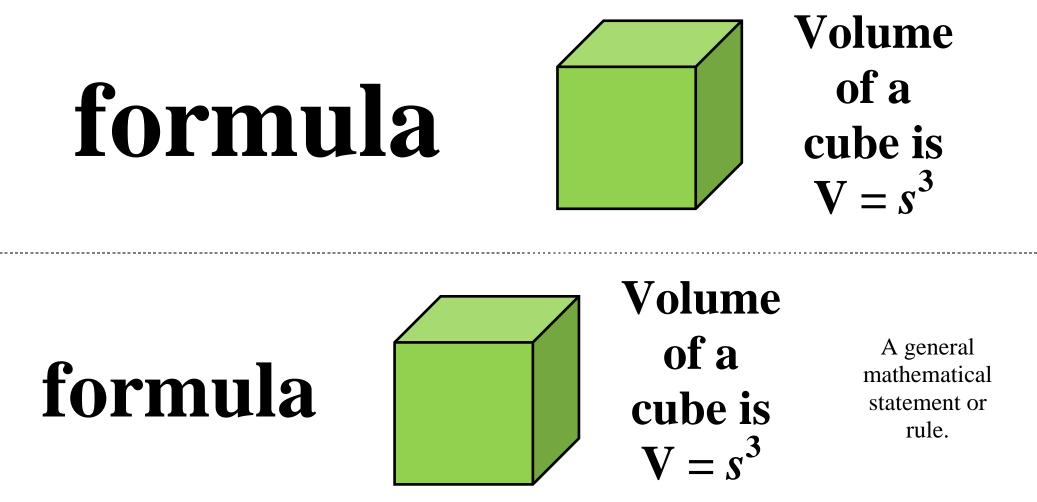


first quartile



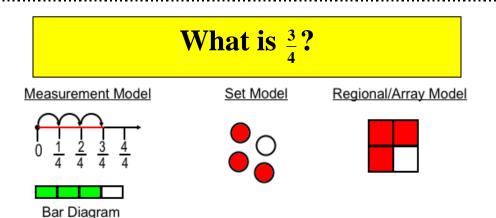
The first quartile is the middle (the median) of the lower half of the data on a box plot. One-fourth of the data lies below the first quartile and threefourths lies above. Also known as Q1.

## formula

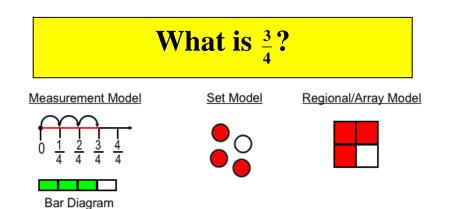


## fraction







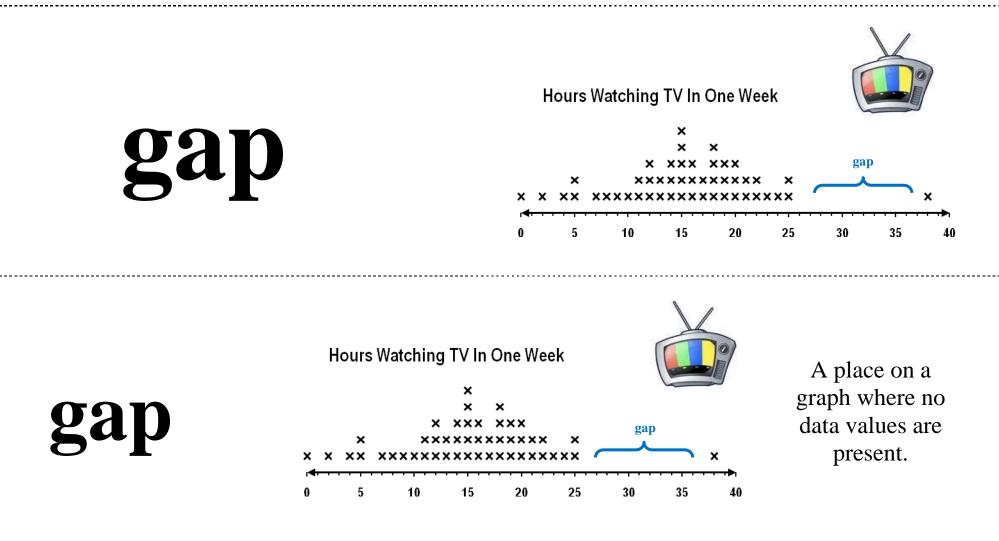


(thickened number line)

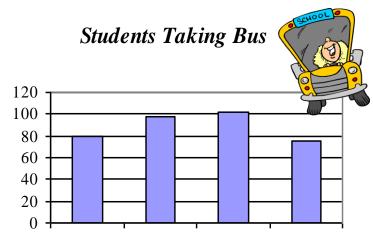
(thickened number line)

A way of representing part of a whole or part of a group by telling the number of equal parts in the whole and the number of parts you are describing.

### gap



# graph

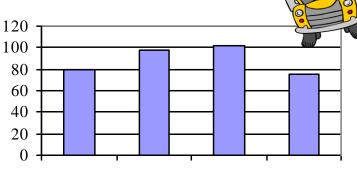


5th Grade 6th Grade 7th Grade 8th Grade

Students Taking Bus 🏈

graph 120 100 80 60 40 20

graph

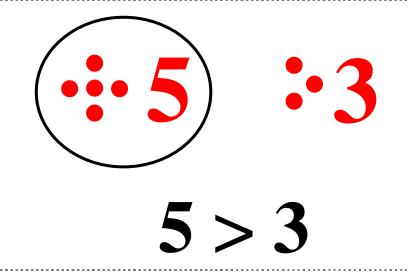


A pictorial device used to show a numerical relationship.

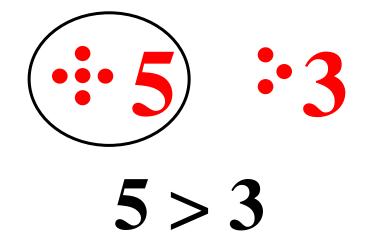
5th Grade 6th Grade 7th Grade 8th Grade

# greater than





greater than



Greater than is used to compare two numbers when the first number is larger than the second number.

### greatest common factor

#### greatest common factor

12 (1, 2, 3, 4, 6, 12) 18 (1, 2, 3, 6, 9, 18)

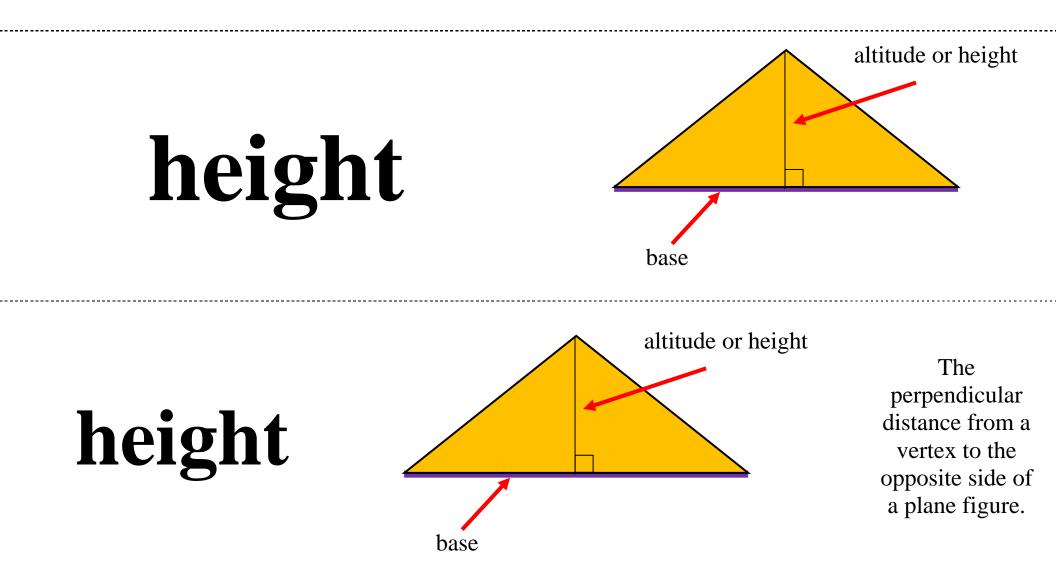
GCF = 6

greatest common factor 12 (1, 2, 3, 4, 6, 12) 18 (1, 2, 3, 6, 9, 18)

GCF. The largest factor of two or more numbers.

GCF = 6

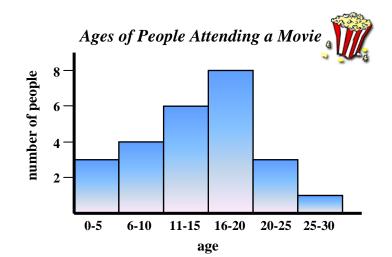
# height



# histogram



#### histogram



A bar graph in which the labels for the bars are numerical intervals.

# improper fraction

### improper fraction

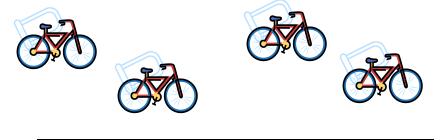
**5 3**  The numerator is greater than the denominator.

improper fraction **5 3**  The numerator is greater than the denominator.

A fraction with a numerator greater than (or equal to) its denominator.

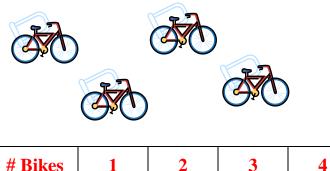
## independent variable

### independent variable



# Bikes	1	2	3	4
Wheels	2	4	6	8

#### independent variable



2

Wheels

2 3 4 that 4 6 8

A variable in a mathematical equation whose value determines that of a dependent variable.

# inequality

#### 5x + 6 < 20 - 2x



### inequality

#### inequality

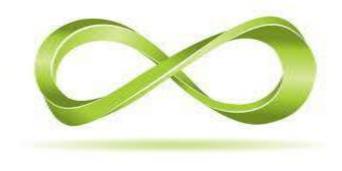




A mathematical sentence that compares two unequal expressions using one of the symbols  $<, >, \leq, \geq$ , or  $\neq$ .

## infinite



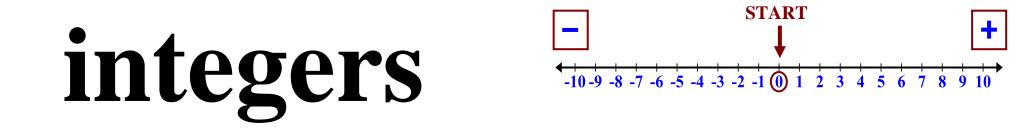






Having no boundaries or limits.

# integers



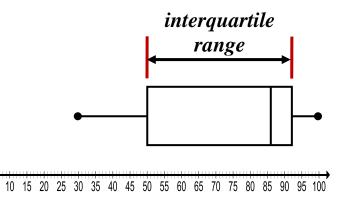




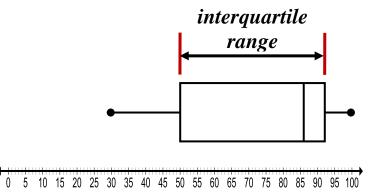
The set of whole numbers and their opposites.

# interquartile range

### interquartile range



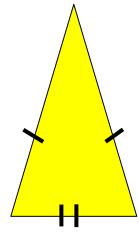
interquartile range



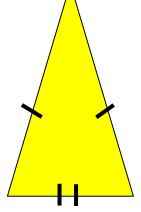
The difference between the upper quartile and the lower quartile.

# isosceles triangle

## isosceles triangle



isosceles triangle



A triangle that has at least two congruent sides.

### least common multiple

#### least common multiple

6, 12, 18, 24, 30, 36, 42... 8, 16, 24, 32, 40, 48, 56...

LCM = 24

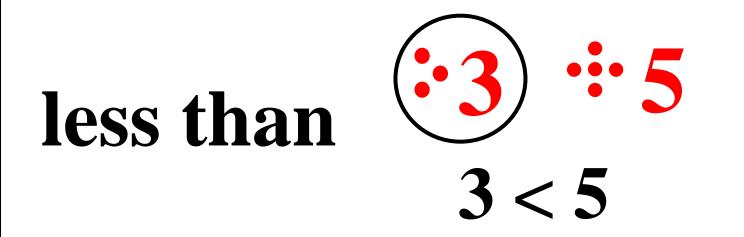
least common multiple 6, 12, 18, 24, 30, 36, 42... 8, 16, 24, 32, 40, 48, 56...

LCM = 24

LCM. The smallest common multiple of a set of two or more numbers.

## less than

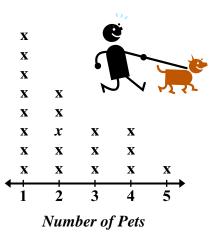




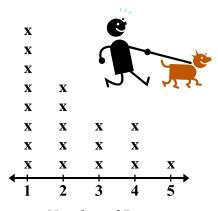
Less than is used to compare two numbers when the first number is smaller than the second number.

# line plot

## line plot



#### line plot

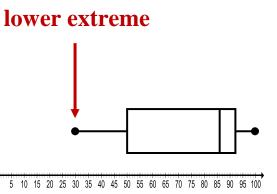


Also known as a dot plot. A diagram showing frequency of data on a number line.

Number of Pets

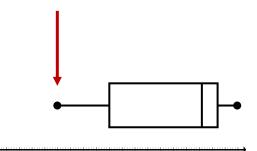
## lower extreme

### lower extreme



lower extreme





0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

The smallest or least number out of a data set, usually farther away from interquartile range than other data in set. (Also known as minimum.)