# Argumentation/Opinion Text-Based Writing Rubric

September, 2012

# Kindergarten

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| --- | --- | --- | --- | --- |
|  | Score of 4 | Score of 3 | Score of 2 | Score of 1 |
| Reading/Research | The combination of drawing, dictating, and writing –   * makes effective use of provided resources * attempts to support an opinion with relevant and sufficient facts and details from provided resources with accuracy | The combination of drawing, dictating, and writing –   * makes adequate use of provided resources | The combination of drawing, dictating, and writing –   * makes limited use of provided resources | The combination of drawing, dictating, and writing –   * makes inadequate use of provided resources |
| Development | The combination of drawing, dictating, and writing –   * addresses the writing task with a focused response * clearly states an opinion or preference about the topic * attempts to provide a reason that supports the opinion or preference about the topic * demonstrates effective use of writing process (using technology if applicable) ∆ | The combination of drawing, dictating, and writing –   * addresses the writing task * states an opinion or preference about the topic * demonstrates adequate use of writing process (using technology if applicable) ∆ | The combination of drawing, dictating, and writing –   * attempts to address the writing task * demonstrates limited used of writing process (using technology if applicable) ∆ | The combination of drawing, dictating, and writing –   * fails to address the writing task * demonstrates inadequate use of writing process (using technology if applicable) ∆ |
| Organization  ∆ | The combination of drawing, dictating, and writing –   * effectively identifies the topic or name of the book being written about * attempts purposeful organization * attempts to provide a sense of closure | The combination of drawing, dictating, and writing –   * identifies the topic or name of the book being written about | The combination of drawing, dictating, and writing –   * may identify the topic or name of the book being written about | The combination of drawing, dictating, and writing –   * fails to identify the topic or name of the book being written about |
| Language/ Conventions | The combination of drawing, dictating, and writing –   * demonstrates a well-developed command of developmentally appropriate standard English conventions; errors do not interfere with understanding | The combination of drawing, dictating, and writing –   * demonstrates a command of developmentally appropriate standard English conventions; errors do not interfere with understanding | The combination of drawing, dictating, and writing –   * demonstrates a limited and/or inconsistent command of developmentally appropriate standard English conventions; errors may interfere with understanding | The combination of drawing, dictating, and writing –   * demonstrates a weak command of developmentally appropriate standard English conventions; errors interfere with understanding |