Welcome to Grant Elementary

Mrs. Orr’s Classroom

Rules, Procedures, Rewards, and Consequences

**Classroom Rules**

1. Be Safe
2. Be Responsible
3. Be Respectful

**Classroom Procedures**

1. Entering Class: Upon entering class in the morning, you will hand in homework to “ daily assignment” bin on my desk. Then you will move your magnet to check in. Wait patiently at your desk for directions.
2. End of day: You will clean up your area and put all materials away. Then you will fill out your planner and raise your hand to have me check it. Once I have checked it, you will clean out your mailbox, put everything in your backpack, and wait at your desk for me to dismiss you. When dismissed, you will stack your chair and line up at the door.
3. Tardies: If you are tardy, please obtain a tardy slip at the office. Then hand me the slip once you get to class, and then join in with the activity we are doing.
4. Eyes on teacher and voices off: When I need your attention, I will raise my hand and say, “Give me five”. Please raise your hand, silence your voice, and give me your attention. I may also clap a pattern to get your attention, in which case you will repeat the pattern back to me and then silence your voice and give me your full attention. I also might say, “Eyes on me in 5, 4, 3, 2, 1.” By the time I say, “1”, your undivided attention should be on me.
5. Going to the restroom: Please choose to go to the restroom at times when I am not up front teaching. Going during group work or independent work is a better choice. If you need to go please raise your hand and hold up a fist. This will show me that you need to go. I will either nod my head to go or shake my head no if it is a bad time. When you leave you must move your magnet to “restroom” and take a pass. You should not be out of the room longer than five minutes.
6. Nurse: If you need to go to the nurse, raise your hand and let me know. I will fill out a nurse pass and send it with you.
7. Getting a drink or tissue: You may choose to get up and get a drink or tissue at any time except when I am teaching a whole group lesson, or working in a small group with you. Once again, group work and independent work are great times to go.
8. Lining Up: After I have asked you to line up, you will line up in a quiet line, facing forward, with your hands to yourself.
9. Walking in the hallway: As a class, we will walk in a straight line on the right side of the hallway at all times. You will use a “0” voice level while in the hallway and always keep your hands to yourself.
10. Food/Drink: Water is the only drink allowed in class. We will have snack every morning. You are welcome to bring healthy snacks (granola bars, fruit, etc.) No food during any time, other than snack time.
11. Pencils: Please do not sharpen pencils at any time. When you pencil becomes dull or broken place it in the “Dull” tin and take a new pencil from the “Sharp” tin. You should only have three pencils in your desk at a time. I promise to make sure there are always sharpened pencils ready for you.
12. Lunch: You will sit in an assigned seat at lunch. Please do not get up out of your seat without raising your hand and asking for permission.
13. Turning in Papers: All papers should be turned in on my desk in the “assignment” bin.
14. Corrections: You can correct most assignments once if they do earn at least an 80% the first time. These corrections need to happen immediately after receiving the assignment back.
15. Name and Date on Papers: All papers should have your name and the date on the top of them.
16. Missing Work: Please ask me if you have any missing work and we will work together to get you caught up.
17. Participating in Class: Your participation in class is vital to be successful. Please participate at all times during whole group, small groups, or independent work.
18. Waiting to speak: If you have a comment or question please raise your hand and wait to be called on.
19. Listening to others: If someone else is speaking please be a good listener and wait your turn to share your own thoughts.
20. Substitutes: When there is a substitute, I expect you to behave the same way you would if I were here. There may be rewards or punishments based on the substitute report.
21. Manners: I treat all students with respect and expect the same from them. When interacting with myself and other students, please remember to use your manners.
22. Classroom Organization: Please return all materials where they belong once you are finished using them. Throw all trash away in the garbage before you leave the classroom.
23. Student of the Week: Each week we will have a student of the week. This person fills out the “Student of the Week” form and brings it to school on Wednesday of the week they are selected as student of the week. They can also bring an “About Me Box,” pictures, and anything else they might want to share with the class. They will present Monday around 12:15, right after lunch.
24. Birthday Treats: You may bring treats to share on your birthday if you choose to. We will have a time during the day to celebrate.

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\*\*\*The goal is that these procedures become routines! : ) \*\*\*

Classroom Rewards:

1. Individual: Students will be able to move up on the ladder system if they exhibit good behavior and follow rules and procedures. If a student lands on a 7 or 8 at the end of the day, they will receive a ticket. They will also record this on a computer through a program called Class DoJo. They will write their names on the tickets and place them in a bag. At the end of the day on Fridays, I will draw one name out of the bag. The student I pick will get to spin the flower wheel. They will have the chance to land the spinner on the following options: “Lunch With Teacher”, “Treasure Chest”, “Choice Cards”, “Celebration Tunnel” and “Your Choice.” At the end of the week, I will throw away the tickets and we will start over on Monday. A student that ends up on an 8 at the end of the day also gets to make a positive call home.
2. Class: If the class as a whole is working hard and engaged, you may earn marbles. Once the class fills their marble jar, they earn a celebration. Some ideas might include: movies, karaoke, root beer floats, or ice cream sundaes.

Classroom Consequences:

1. If a student fails to follow the rules or procedures they will have to move their clip down on the ladder. They will also record this on Class DoJo, which can be shared with parents at any time.
2. If a student moves down to “Time Out,” I will ask them to fill out a “think sheet”. This sheet helps them think about their behavior and what they could do differently.
3. If I feel that a student just needs a moment to relax and calm down I will ask them to take five minutes to cool down in our classroom library. This will give them a chance to gather their thoughts and refocus.

Dear Parents,

Thank you so much for taking the time to read through this information. If you have any questions or concerns, please feel free to call or email me. I can be reached through the main office or my email. I look forward to meeting you and I am so excited to have your child in my class this year!

Sincerely,

Mrs. Orr

allison\_orr@natronaschools.org